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THE SPECTATOR

VOLUME VII, NUMBER SIX HAMILTON AND KIRKLAND COLLEGES, CLINTON, NEW YORK OCTOBER 22, 1976

Assistant Professor of Education Evelyn Hendricks.

Ed Sommer

Education Programs May Be Cut

New state requirements create problems for teacher certification for colleges

By FELICE FREYER

Hamilton and Kirkland are considering eliminating their education programs, due to problems surrounding the new New York State requirements for teacher certification, according to the presidents of both colleges.

The state has instituted a new Competency-Based Teacher Education program which grants teacher certification on the basis of a student's actual teaching performance and competency in specific skills, rather than the number and kinds of courses he or she has taken.

Hamilton's education program which offers provisional certification in secondary education, is due to be re-registered with the state this year.

"We are at the moment looking very carefully at the question of continuing to offer education," said Hamilton President J. Martin Carovano. "The state has changed the requirements we would have to satisfy. We would have to revise everything."

More Manpower

"It would probably require us to devote more manpower to the education program," Carovano explained. "The new state regulations would make it extremely difficult for us to continue to offer certification in education."

Hamilton has only one full-time education professor, James F. Hunt, professor of education. He is aided by Shirley Hughes, part-time instructor of education who is in charge of student teaching. Hunt is retiring at the end of this academic year, and his departure from the faculty is "not an irrelevant issue" in the decision, Carovano said.

Kirkland's program, which offers provisional certification in elementary education, was approved by the state before September. 1975, when the new state mandate went into effect. Its registration is valid for four years after that date, according to Evelyn Hendricks, assistant professor of education at Kirkland. However, the administration was considering certain changes in the program that might require re-registration.

As for Kirkland, three main issues underlie the proposal to eliminate the program, according to

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Kirkland Launches Ten Year $20 Million Capital Campaign

By KATHY HECHT

Kirkland College has launched a $20 million ten year capital campaign, President Samuel F. Babbit announced on October 15.

Pledges and gifts totaling $2.5 million have been made by Kirkland's Board of Trustees, according to Franscis H. Mussleman, chairman if the Board of Trustees.

This announcement coincided with the kick-off of the campaign, in an effor t to show the Board's support of Kirkland, said Mussleman, who is also Major Gifts Chairman for the Committee for the Campaign for the Second Decade.

Mussleman described these intial gifts by his fellow trustees as "an expression of their commitment to this college."

Phase I

Phase I of the campaign will entail a two year intensive fund drive toward a goal of $6.6 million, $3 million for endowment, $2.7 million for facilities, and $900,000 for current use.

The primary purpose of the ten year campaign, he said, is "to secure endowment to undergird Kirkland's continuing operations and construction funds to complete the academic and recreational facilities envisioned in the original Master Plan."

Specific plans for Phase II of the campaign, in which the remaining $13.4 million of the $20 million will be raised, have not yet been made, according to Babbitt. He did say, however, that "the vast majority of the remaining funds, $12 or $13 million, will go toward endowment."

"The fundamental need is endowment to underwrite the college's day-to-day expenses, said Babbitt. "Private education cannot survive without endowment, since it is in competition with public education, which is heavily underwrited by the taxpayers," added Musselman.

The $3 million for endowment includes $1.5 million for Professorships and Lectureships, $1.25 million for Student scholarships, and $250,000 for expansion of the library resources.

Babbitt explained that endowment is needed to cover some of the basic costs students pay

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Connie Halpern

Kirkland President Samual Babbit speaks to a reporter.

A garage at the college's Physical Plant

Photos by Ed Sommer

Ed Sommer

Leuiken Dismissed; Jewett Named New Plant Director

By BOB McCORMICK

Gerald Leuiken has been dismissed from his post of Director of the Hamilton and Kirkland Physical Plant by Hamilton President J. Martin Carovano and Provost Sidney Wertimer, Jr. Arthor Jewett, former assistant to Leuiken, has been named as the new physical plant director.

Leuiken's firing was announced to the college community Monday Oct. 11, retroactive to the previous Friday.

Carovano, Wertimer, and Jewett each declined comment on the changeover pending possible legal action contemplated by Leuiken.

Leuiken was unavailable for comment, but Mrs. Gerald Leuiken said, "We can't say anything at this point." Daniel Cohen, the Utica lawyer representing Leuiken, also refused comment.

Legal issues involved include payment on the remainder of Leuiken's salary and the Leuikens' occupancy of the college-owned house at 15 Griffin Road.

Leuiken has a chronic back ailment and did not work fulltime from last April until June. He was temporarily relieved of his duties in the month of July because of his back problem, during which time Jewett served as Acting Director of the Physical Plant.

Reactions to Leuiken's dismissal among the Physical Plant employees varied; some had a good word for the man, but a number criticized Leuiken as a stern taskmaster who drove everyone hard:

"He is an ultra hard-headed Dutchman," said one cleaning man.

"I was surprised by the move," said Barton Rasmus, a draftsman. "I thought he was doing a competent job, and he always treated me fairly."

"I think they (Wertimer and Carovano) did the right thing," said another employee. "He never smiled at you, never said Good morning."

Issues

"His way was right, nobody else's way was right," said one cleaning woman.

"Leuiken never bothered you if you did your work," said one.

"I think that Art Jewett will have a lot of cooperation from the workers, 100 percent cooperation," one physical plant worker commented.

During the periods when Leuiken was ill, according to yet another employee, "Things went along fine without him. It felt good when he was gone."

A petition demanding Leuiken's ouster is rumored to have circulated among the physical plant workers during Leuiken's absence in July, but no one at the plant office would

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Editorials

Keep Teaching

Why should Kirkland's education program be eliminated?

It is understandable, although unfortunate, that Hamilton is considering abolishing its secondary education program. The program is up for re-registration with the state, and the new state mandates for competency-based education would force and extensive and costly revision of Hamilton's program. At this time, Hamilton has other priorities.

But Kirkland has recently completed an extensive review of its education program; it was accepted by the state in 1975 as being well on its way towards becoming a competency-based program, according to Evelyn Hendricks, assistant professor of education at Kirkland. Kirkland's program is not up for re-registration until September 1979, and could continue to operate and certify students until that time.

The three issues which Kirkland President Samuel Babbitt claims underlie the decision to eliminate the program do not necessitate the nor even imply that the program should be eliminated. First, even though the state has deemed it unfeasible for Kirkland's two person education department to offer certification in both elementary and secondary education, Kirkland could still retain its elementary education program even if Hamilton eliminated its secondary education program. It is not an all or nothing deal. Elementary and secondary education are two separate programs requiring separate sets of competencies and separate certifications, said Hendricks.

Secondly, it may be the case that the new state mandates make the teaching of education incompatible with a liberal arts education by requiring many courses in the "teaching of teaching". However, Kirkland's program, as it stands now is acceptable to both the state and to Kirkland as a liberal arts college. Kirkland does not have to worry about more "teaching teaching courses" for at least another two years.

Babbitt's third reason-- that there may be a more efficient way to allocate the college's resources--carries the most weight. It may be that those two faculty positions are needed more in another division, especially since so few students are involved in the education program. However, the college must be wary of elimination valuable programs because they attract only a small number of students. Depth of course offerings is important, but bredth of course selection provides diversity and helps to attract and retain students.

Babbitt has not given any compelling reason why Kirkland's education program should be eliminated now, and there is at least one compelling reason why it should be retained-- the college has some sort of obligation to the students who are in the process of completing their requirements for teaching certification. Since there is no pressing need to move on the decision to eliminate the program-- the program is not up for re-registration as Hamilton's is-- it is premature to call for its elimination now. Should it appear that a major revision of the program will be necessary to meet the state mandates, then the college should think about a gradual phasing out of the program, allowing those who have begun work towards certification to complete their study. But to act now is to act hastily and without good cause.

Old Bones

The Second Decade

By Steffi Feuer

I'm pinchhitting, the rat manifesto is on a brief vacation. This is for dinosaurs and those of us who are spending our fourth year here. The Capital Campaign- fundraising for the Second Decade- served as a reminder of Kirkland's rites of passage into decade number two. Student attendance at the announcement of the campaign last Thursday was far from overwhelming, so a brief recap is in order. There's a revised edition of Quirkland being packaged in Clinton and sold all over to wealthy folks who are kind enough to want us to have endowed faculty chairs, more books, a theatre, athletic fields and money to keep the budget balanced throughout the years. That's a lot of money I'll bet we get. All very exciting, this talk of the future. We're living the book "Kirkland Grows Up". We're keeping ahead of the times. We're also a bit ahead of ourselves.

Old whatevers die hard and this is a bout the need to reevaluate the image of Kirkland as a Woman's College. I'm quite convinced that one does not know what's happening until its over which makes planning without reevaluating rather unwise. I just resigned my title as student chair of the Trustee Women's Commettee- one of the nicest titles I've ever had, if you don't count nicknames. For the occassions I went through the old Spectators for women's issues, and prepared a report which has since gotten rained on and looks like this:

Fall 1973- Need for woman psychologist. Shirley Chisholm. Hamilton Col hires women faculty. Women's center has internal problems. Lavendar Jane, all-women's band, play at alternative to houseparties and a heated debate followed on the rights and wrongs of women only events. A Hamilton student got the last word in before we left for xmas, likening the band and, if I read satire correctly, all the women's center to dogs.

Spring 74- The women's center reorganizes. Diane Wakowski spoke from her depths and held a poetry workshop. The women's film society was born. The Black and Latin women requested the right to live together. A woman faculty member had tenure problems. Five secretaries left.

Fall 1974- The Adler conference was scheduled during orientation week at Kirkland. Kirkland for All Women program began. So did the field hockey team, career explorations and lifestyles discussions. We were interviewing for an affirmative action consultant. The women's film society was alive and well. Women on joint committees held a meeting essentially accusing women they identified as part of the women's center as dictating an image of the ideal K'land woman. Then on the night of halloween a K'land student was raped, which necessarily changed her life and touched many others. There were escorts and warnings about hitching alone and many found themselves living within restrictions they thought they left in the city. The women's art weekend was marginally successful and by Dec. the women's center was leaderless.

Spring 75- June Jordan gave a poorly attended reading. The woman psychologist issue reemerged. Sappho started and held a petition drive for inclusion of 'sexual orientation' in the thou shalt not discriminate on the basis of clause of the Affirmative Action policy. A Hamilton studentused animal imagery again- this time in chapel in a satire on Sappho and its leaders. An apology was promised but never made directly. Another Kirkland student was raped. Another woman had tenure difficulties.

I must admit that when I got to the fall of 75 and cheerleaders I had to stop. Clearly some issues are going to carry on long into the Second Decade- the need for a woman psychologist, the comings, reorganizings and goings of women's groups, the need to address hiring and firing problems, the lack of student participation and negative feedback from individuals at both colleges.

We've lost our sorcerers and crusaders, used to have lots of charismatic student leaders. Weber tells us that there's no way to institutionalize charisma-can't give it out in an orientation packet. Looking back it seems that crusaders past were asking for things that have now become functions of various offices. There are still issues around but crusaders are probably anachronistic.

And then there's the issue of reevaluation of our image as a woman's college. This year, as usual, one can hear new Kirkland students complain that the Kirkland they've come to isn't the woman's college they read about. Maybe it's because they pictured the things that are now administrative function as controversial issues. I hope they all find their way to the Publications office and explain why they feel that way- I've certainly been here too long to look at Particulars objectively.

The problem with our image as a woman's college isn't all internal. We have ourselves reasonably together, have a document of goals for around two. It's time to look at Kirkland as others see us, at how we present ourselves, not just to prospective students but to the 'community at large'. When I tell people where I go to school, I usually find myself responding- no not Cortland. or have you heard of Hamilton. After eleven years it's about time we spread the word.

In 1972 there was a conference at Kirkland which discussed the role of a woman's college in a sexist society. People from here and away came together to determine goals and resolve issues. Society has changed somewhat since then, but the role of the woman's college remains a unique one. If we are to be soliciting funds we need put our best on display; out style of education using internships and independent study helps to develope a variety of marketable and personal skills and experiences. At the same time we must be certain we do all we say. I left the Trustee Women's Committee with a request; the initiation of dialogue on our image as a woman's college and the actuality of it. To proceed into the Second Decade we need some sense of our history. We also need to be aware of the image of our future that we are presenting. I'd love to see another conference or some concrete evidence of this reevaluation. I'd settle for some interest in the ways in which we are being portrayed for the purpose of fundraising.

Quota Again

It is easy to argue, as Professor Ring does in her letter to the editor, that Hamilton's Title IX program does not establish a quota system, because, as the October 8 editorial claims, 'quota' is nowadays considered a dirty word, and so nowhere in the report is the term mentioned. However, to argue that a quota system, and the aims and procedures specified by the Title IX program are different, is to argue semantics. In their application to hiring, there is no difference.

Confusion arises because "quota" is generally used negatively, to refer to a maximum number of employees permitted to be hired. This sort of quota system is illegal. In the "Dirty Word" editorial, the term quota was used to refer to a minimum number of employees, specifically the ten women and five to eight minority members Hamilton aims to hire by 1985-1986.

Hamilton's TitleIX program, whether it bears the name or not, certainly bears the marks of a quota system. Since neither quotas nor aims and procedures carry sanctions for failure to fulfill them, their force, theoretically, is the same. Neither quotas nor aims spead to qualifications of applicants; neither recommend that unqualified candidates be hired. What they both do is to place pressure on the employer to hire a specified number of women and minorities. It is this pressure that can lead, under both the quota system and Hamilton's aims and procedures system to hiring candidates who may not be the most qualified for the job.

Quotas and aims force the college to give conscious consideration to the sex and race of a candidate while ideally these should not be issues at all.

Live a Little

To the Editor:

We have just received the September 24, 1976 edition of The Spectator. Having spent four relevant years at Hamilton beginning in 1968, with Kirkland's charter class, we read with interest Mr. Margolin's letter to the Editor. His correspondence revived intense memories of the past campus spirit.

For example, following the invasion of Cambodia six years ago we helped organize a committee, based on the Hill, directed at galvanizing national support for the redemption of United States Series E Savings Bonds as a protest to our nation's outrageous foreign policy. We were unified in our search to answer the question so poignantly posed by our Government professor Eugene Lewis, "Who governs?" We never found out.

We were dismayed with Mr. Margolin's shocking inability to appreciate the true joys of Hamilton life. Contrary to his misconceived perception of reality, there is nothing more to life than "getting high, getting laid, getting grades and getting jobs" (except getting fat and getting bald).

Mr. Margolin, change your ways before it is too late.

Stephen Paskoff '72
Michael Stone '72

Aims

To the Editor:

The *Spectator* editorial of Oct. 8 alleges that the Hamilton Title IX Self-Evaluation recommends quotas for the hiring of women and minority members. This charge is false. Since the report was not distributed to students of either Hamilton or Kirkland, nor to Kirkland faculty or staff members, the *Spectator*'s misrepresentation of the report is particularly unfortunate.

Instead of recommending quotas, the report actually recommends that the College *aim* at increasing the total number of women on the faculty by an average of one a year for each of the next eight years, that it *aim* at increasing the number of minority members on the faculty. In other words, the report recommends that the college adopt numerical goals for the hiring of women and minority members be hired whether or not they are the best qualified for the College's openings.

The editorial also suggests that it is unlikely that Hamilton can meet the proposed goals unless it hires women and minority members who are inferior to the best white male candidates.

The report itself indicates that data concerning the availability of minority candidates are inadequate, and it may turn out that the proposed minority hiring goals are unrealistic. There is no reason, however, to suppose that the goals for women can be realized only by sacrificing the quality of the faculty. In 1973, the most recent year for which data are available, the percentage of Ph.D.'s that were awarded to women, when weighted according to the academic disciplines taught at Hamilton, was 24 per cent. This is a sharp increase from the late 1960's; presumably the weighted percentage of women among this year's Ph.D.'s is even higher than in 1973. Since recent Ph.D.'s form the candidate pool for most Hamilton appointments, it is reasonable to believe that at least one quarter of the members of that pool are women. If we are successful in recruiting qualified female applicants, if we don't discriminate against women in selecting the applicant to be hired, and if female candidates on average are neither inferior nor superior to

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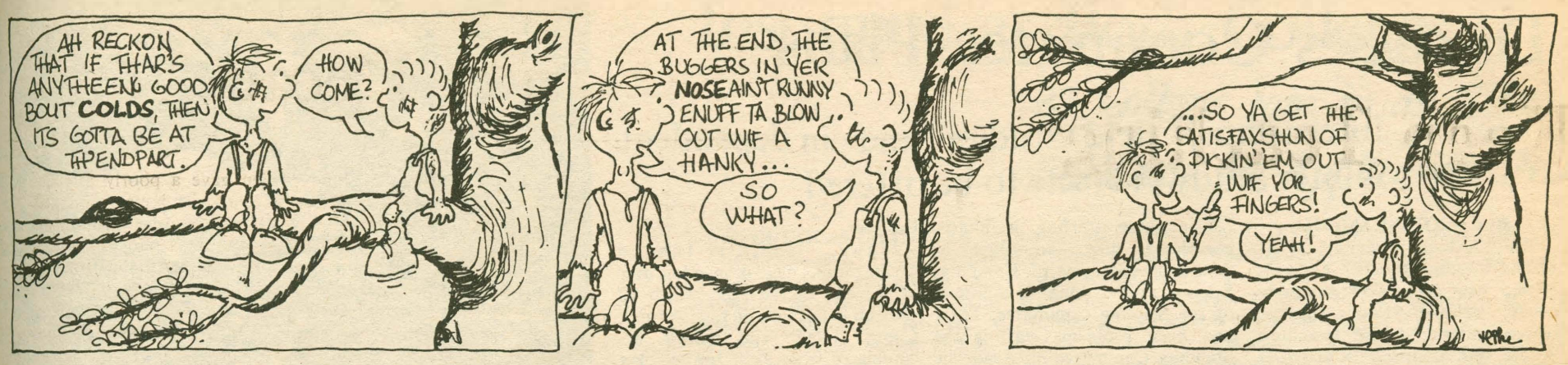
layin' low.


AH RECKON THAT IF THAR'S ANYTHEENG GOOD BOUT COLDS, THEN ITS GOTTA BE AT TH'ENDPART.
HOW COME?
AT THE END, THE BUGGERS IN YER NOSE AINT RUNNY ENUFF TA BLOW OUT WIF A HANKY...
SO WHAT?
...SO YA GET THE SATISFAXSHUN OF PICKIN' 'EM OUT WIF YOR FINGERS!
YEAH!

American Tune

Understanding

By Bill Harley

Hey, there is a big surprise on the front page of the recent Spectator. It says, "Hamilton has a disproportionately low percentage of women and minority members in its faculty and administration, according to the college's recently completed Title IX self evaluation report." Any body with their five senses intact would be able to figure that much out. However, there comes a point when a fact becomes so obvious that srcasm serves neither to clarify the situation or act as humor. So now my thoughts move in a different direction. I don't want to talk about how obvious the discrimination is at Hamilton, or where the roots of the problem lie. Instead, my ramblings turn to how much we are losing bu discrimination. This topic, too, may be well worn, but from the looks of things here, it won't hurt to wear it one more time.

One of the lessons that has become clearer and clearer to me in the last several years is that we, through our nature as humans, are forced to live our lives alone. While we share the same beliefs, traditions, history, and understanding of the world as many other people, at the same time each individual has a consciousness, a nature, which, because of the uniqueness of individual experience, cannot be shared with others who have not had a similar experience. The realization that I simply am incapable of communicating a part of me to other prople, or of fully understanding other prople's consciousness, has been a really painful experience for me. At the samt time, the realization that there are areas of consciousness that can's be fully explained to even the closest of friends has served as the starting point for communication. The challenge in communication has been to define those borders of our isolation from each other and then to push those limits as far as we can toward the other individual's understanding.

These borders of definition likewise apply to groups of people. A group of people may share a common understanding among themselves, and find important meaning in the shared belief, but in no way may they be able to communicate the full import of those beliefs or customs to groups who haven't had the same experiences. But if we realize our isolation from other groups, we can then show them respect for their position and begin to understand where they are coming from. We can also begin to draw on a richness they offer us as groups that may have a significantly different consciousness than us.

So what does this have to do with Hamilton? As a white male (and in that sense the typical Hamilton College Student) I experience an isolation in consciousness from women and minorities. Sad but true, it's impossible for me as a white man to fully understand, to empathize with, the feelings and experiences of minorities and women. I am grateful to some women who have made clear to me our differences, and in doing so have helped me to see our similarities and grounds for communication. That communication has not been fostered by institutiions and their procedures for hiring and firing but by some strong people.

However, it is partly through Hamilton's hiring and firing and admissions procedures (whether they be intentional or not(that I have been deprived of an opportunity to define my understanding of myself in relation to others who are different than I. Hamilton has helped me to forget the catharsis our country went through only a short while ago. While it may not be of utmost importance to remember the details of the freedom rides, Watts, Malcom X or George Jackson, I think it is important to understand the importance of the growth of black consciousness. The growth of black people adds also to the understanding of all people. Likewise, the growth in women's consciousness can add to men's understanding of themselves. After we have defined ourselves, we can begin to communicate and understand others. Hamilton, through its exclusion of groups, serves not to clearly define any groups' consciousness, but rather to increase the gap between groups and make definition and communication much more difficult.

What Hamilton is losing by discrimination is a richness experience which we as individuals could draw on, and thus gain a better understanding of ourselves and the world. I suppose that if I didn't go to school here, or had little contact with the college, the situation wouldn't bother me a great deal, for there are surely a lot of similar situations to worry about. What bothers me is that what is Hamilton's loss is also mine.

Continued from page two

male candidates, then at least one quarter of our new appointments should be made to women. In the light of this fact, the proposed goal of increasing the number of women on our faculty by eight over the next eight years is modest indeed. It is offensive to suggest that it can be achieved only at the risk of sacrificing the quality of our faculty.

Although the report indicates that there is no statistical evidence of discrimination at Hamilton during the period July 1, 1973, to July 1, 1976, this is largely because of the significant number of women and minority members who were appointed to the faculty during the first two of those three years. In the 1975-76 academic year there were sixteen new members of the faculty, only two of whom were women. In neither year has a minority member joined the faculty. The College's record for the past two years is therefore not encouraging.

Both justice and the law require that the College aim at hiring more women and minority members. The Title IX report's hiring and tenure goals were designed to meet federal requirements without sacrificing the quality of the faculty. I hope that the recommendations of the report, when correctly understood, will receive the support of both the *Spectator* and the community.

Elizabeth Ring

Assistant Professor of Philosophy

Editor's Note-
Please see editorial on page two.

Honor not Fear

To the Editor:

Ten points to the staff of The Spectator for its editorial on the 'quota' question last week.

However, I was particularly vexed by two articles which I read in the same issue.

Anne Martin's remark: "Hamilton freshmen are on the lookout for any eligible freshwomen" is offending to Hamilton and Kirkland students.

True, as Ms. Martin's business is the management of the food service, she must have some idea of the numbers of students taking their meals at the different dining halls. Her business is **not** the inane interpretation of these figures. Her claim is unwarranted, naive and abusive. If I have misread her statement, I am sorry. In any case an explanation, or an apology to the student body, is in order.

My second gripe is directed towards Edward B. Schwartz's letter criticizing Jim Oliver's memorandum to Hamilton students in his capacity as Chairman of the Honor Court. Mr. Oliver's letter informed us of the action taken by the Honor Court against two students last semester.

I am proud of the Honor Code at Hamilton. I feel that it is the responsibility of Hamilton students to see that the Code works. For this reason, I want to know about the actions taken by the Honor Court.

I consider the presence of proctors during an examination more of an instrument of 'fear' than Oliver's memorandum. Recall, Mr. Schwartz, that the Honor Code is run by students, not the faculty. How, then, can one say that Hamilton pretends to trust the students?

We, the students, have taken on the burden of upholding honor at Hamilton. If Mr. Schwartz is 'not really interested' in the proceedings of the Honor Court, I'm afraid that he has selected the wrong school to attend.

Jim Oliver would not have been fulfilling his responsibility if he had not informed us of the cheating incidents.

Michael A. Marcal '77

THE SPECTATOR

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Assembly Elects Officers, Discusses Committee Plans

Internships, field studies and independent Winter Study projects to be offered

By CAROLINE SMITH

The Kirkland Assembly, in its second meeting Monday, Oct. 11, elected new officers to Assembly posts, chose two student representatives to the Hamilton Senate, and discussed the activities and plans of the Student Life and Winter Study Committees.

Ann Baker, a senior, was elected as the new chairman of the Assembly, replacing Melinda Foley, and William Hoffa, associate professor of literature, was named vice chairman. Valerie Hurley and Judy Gillette will serve as the two parliamentarians to the Hamilton Senate. They will provide a link between the Senate and Assembly, and Hamilton will be able to look to them for Assembly opinions on actions and issues, said Rick Hicks, president of the Student Senate.

Committee staffing is almost completed now, according to Associate Professor of Computer Science Robert Ellison, chairman of the Steering Committee. There had been problems staffing the Standing Committee on Academic and Curricular Affairs (SCACA), but now the full membership has been attained, and two faculty members—Ursula Colby and Ellen O'Brien—will serve on the committee, Ellison said. The Assembly is now short three faculty members, he added.

Student Life Budget

So far Hamilton and Kirkland committees have spent at least 30 hours discussing budget allocations and are looking for a new method of accountability, she said.

Paula Canny, chairman of the Student Life Committee, discussed the budget allocation decision made this year.

Many jointly-funded organizations have money left over at the end of the year, which all ends up in a Hamilton reserve fund, Canny stated. This money, accumulated from Root-Jessup ticket sales and other events, goes into a blanket fund for both Hamilton and Kirkland organizations which exceed their budgets, said Hicks. Although the books are kept at Kirkland, he explained, the money is there to supplement costs at both schools.

Kirkland has appropriated $1,925 to organizations this year, although double that amount has been requested, Canny said. The Publications Board receives $12,000, which is a larger budget than those of the Hamilton Senate and Student Life put together, Canny added.

Winter Study Committee

Courses and projects to be offered during winter study, as well as some extracurricular activities for January, have been planned by the Winter Study Committee, accoridng to Margaret Townsend, assistant dean of academic affairs. Many decisions concerning this year's program were made last spring, and projects were already well-organized at the end of last year, she said, adding that a wide variety of people from the community will be involved in the program this year.

Some of the courses and projects to be offered during winter study are: an anthropology course; a mime project, which will culminate in a performance; a lithography project; a children's writing workshop taught by a Hamilton graduate; an Adirondack field trek; a winter camping and ecology project; and a career exploration project in conjunction with the Career Center. Independent study projects with members of the faculty are also planned—faculty and students will group together to discuss study ideas—and there will be internship options and field projects in New York, Washington, Utica, and other cities, Townsend said.

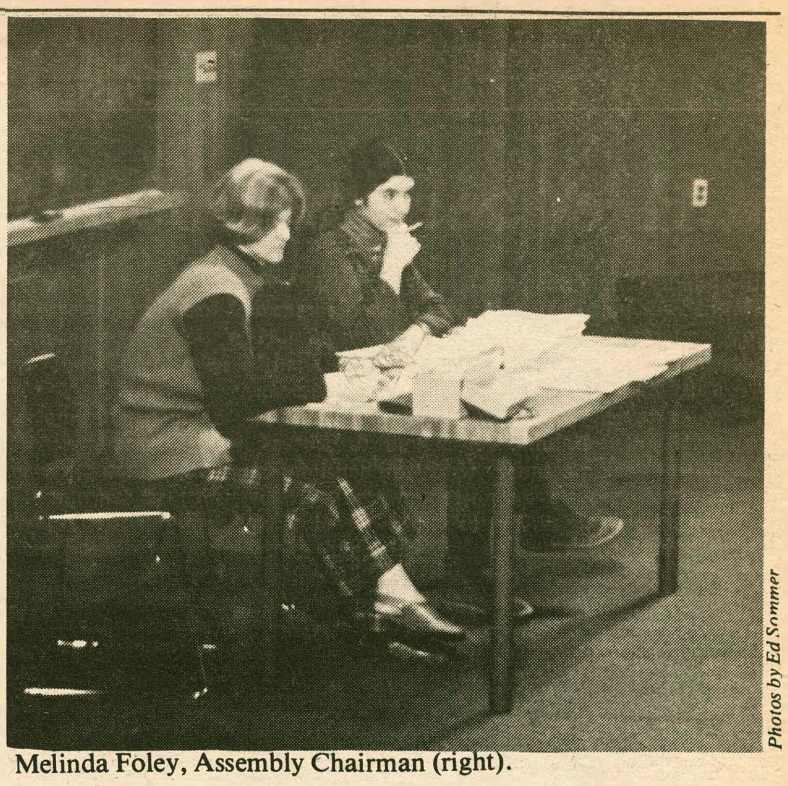
There will also be many extracurricular activities, Townsend said. "How-to's"—sessions for sharing practical skills, such as using audio-visual equipment—will be organized, and "Book Talks," in which students and faculty will meet to discuss their favorite books, are also planned, Townsend said. Students with ideas for winter study projects should talk to Assembly representatives or students on the Winter Study Committee, Townsend added.

Community Meeting

Hoffa proposed that a weekly community meeting for Kirkland announcements and entertainment, a gathering similar to Hamilton's Monday morning chapel, be held. This proposal was discussed at some length.

Either Kirkland students like the Hamilton chapel, or they go because Kirkland doesn't have one, said Canny, in support of the proposal. It is not possible to reserve a regular hour for these meetings, as it would conflict with class schedules, Townsend said. The Student Life Committee will deliberate about preferable time slots, and will then present a proposal to the Assembly.

The idea of opening the McEwen Coffee House during the afternoons was proposed by Nancy Rabinowitz, and approved to go before the Auxiliary Services Committee of the Student Life Committee.



Photos by Ed Sommer

Melinda Foley, Assembly Chairman (right).

Participants at the recent Assembly meeting.

Kirkland Freshmen "Interesting, Diverse"

By HOWARD BERGER

Kirkland's Class of 1980 is a "most interesting and diverse group," according to Kirkland Director of Admission Maridel Allen. "The quality of the application pool was quite good and applications were up three per cent over last year," Allen said.

Six hundred and nineteen applications were received and 450 accepted, Allen said. Of these students one hundred and eighty-five enrolled, a "purposely smaller" class than the previous year, Allen said. Last year's freshman class consisted of 228 students, which proved to be slightly more than could be effectively handled, according to Allen.

Although far more than half of those who applied were accepted, Allen believes that the applicants have "always come form a very self-selected pool" and that few if any of them would be unable to handle the work. Kirkland has a "demanding application and requires more than most," she said. Sixty-four per cent of the class of '80 graduated in the top 20 percent of their high school class, Allen said.

This year 60 applicants requested Early Decision: Twenty-eight were accepted and twenty-seven enrolled, according to Allen. This year's process for Early Decision was changed from last year's in that students who had proven themselves most academically-capable in their previous environment were granted early decision, while in the past, the fact that Kirkland was an applicant's first choice together with a strong application served as criteria, she said.

Higher SAT

Fifty-five per cent of the freshmen had both verbal and math SAT scores above 550; 50 per cent of last year's class scored over 550. Average freshman class scores increased approximately 18 points on verbal and 15 points on the math SAT over last year, Allen said.

Seventy per cent came from public schools, as opposed to 57 per cent the previous year. Allen did not attribute this disparity to anything in particular, but did state that this year's figure was consistent with figures for most previous classes.

The geographical breakdown for this class was similar to that of past classes, Allen said, Sixty-six per cent come from the Mid-Altantic STates, 19 per cent from New England, four per cent from the Midwest, five per cent from the South, three perhcent from the the Far WEst and three per cent from foreign countries.

'76 Grads: Where They Are Now

By HOBBS SAN FILLIPO

Forty-one per cent of Hamilton's class of 1976 and twenty-four per cent of Kirkland's class went on to graduate or professional school, according to Bunny Lieberman, director of the Career Center.

The graduates who enrolled in graduate or professional schools went in all major fields of study, according to Lieberman. Fourteen Kirkland graduates are now in Masters or Doctoral programs, four are in law school, two are in divinity school, one is in medical school and one is in dental school.

Twenty-nine Hamilton students are in Masters or Doctoral programs, twenty-seven are in law school, fifteen are in medical school, seven are in business school, and one is in dental school.

Lieberman noted that in the past Kirkland graduates have usually waited two or three years before going on to professional or graduate schools.

The rest of the statistics released revealed that 56 per cent of the Kirkland class decided to work immediately after graduation, while seven per cent had their applications to graduate school pending, and ten per cent had no definite plans.

The 56 per cent figure for Kirkland and the 44 per cent figure for Hamilton are arrived at by adding the percentage of students who had jobs waiting for them when they graduated with the percentage of those who were job hunting. Forty-one per cent of Kirkland's graduates had definite jobs and 15 per cent were job hunting. At Hamilton the percentages for the two categories were even at 22 per cent.

Hamilton graduates have jobs in banking, teaching, and computer programming as well as in management training, scientific research and assistant buying.

These statistics are based upon information obtained through interviews with students, a survey conducted just prior to graduation, and continued contacts throughout the summer. The major source of information, the survey questionaire, was only answered by 83 percent of the Hamilton seniors and 85 per cent of the Kirkland seniors; therefore giving only a partial view of the class.

Lieberman stressed that these statistics could be deceiving since, "young people's plans shift a lot once they get out on the job,

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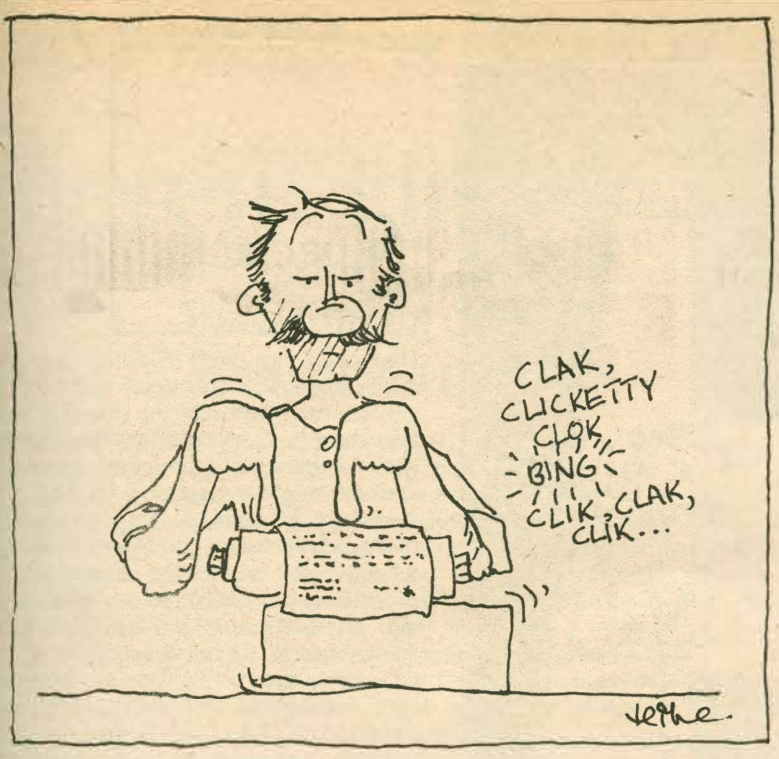


Use of Common Application Instituted at Both Colleges

83 Colleges Join in an Effort to Facilitate the Application Process

By DOUGLAS CHANDLER

Hamilton and Kirkland have joined 81 other colleges in participating in this year's Common College Application Project, a program through which college-bound high school students may apply to several schools at once by filling out and copying a single application form, according to Chris Covert, Hamilton director of admissions and Maridel Allen, Kirkland director of Admission.

Hamilton and Kirkland will be accepting either their own traditional application fomrs or the Common Application, Covert said. The Common Application, which is available at high schools across the nation, does not carry the name of one college on the masthead, but lists all of the participating colleges in small type, according to Covert.

Another type of Common Application— which will not be used by Hamilton and Kirkland— has the college name printed on the masthead and is mailed to interested high school students by the 18 colleges who use the Common Application exclusively and have no application from of their own. But except for the masthead, the forms are identical.

Initiated Last Year

A high school student wishing to use the Common Application fills out the form once, sends its to one college, and then sends copies of it to the other schools to which he is applying.

The Common Application program was initiated last year by a conference of 15 colleges; a total of 168 Common Applications was received last year by all 15 participating colleges, according to Covert.

Covert heard about the program last year, he said, and discussed it with the administration and the Hamilton Admissions Committee before it was decided that Hamilton would participate. "I don't know how it will work out," he said, adding that it is "an interesting experiment."

Not Very Appealing

Allen said she found the Common Application "not a very appealing idea" when it was first proposed to her last spring in a letter from the program's coordinator, Richard Moll, who is director of admissions at Vassar College. However, Allen proposed it to the Kirkland Admissions Committee at the end of last year, she said, because she felt the school should try the application while it was offered, and because it could become widely used by colleges in the future.

Some possible drawbacks of the Common Application were noted by Covert and Allen. Both said that students might be wary of sending copies of an applicaiton to a college. "Students might fear that copying the form would subtly say that Hamilton is their second choice," Covert said. "People feel they want a fresh copy for each school."

"We think our form is a better one; it tells us more," he said, when asked to compare Hamilton's traditional form with the Common Application. Hamilton's questions are more complete and to the point, Covert added.

Individuality

When asked whether Kirkland would lose some of its individuality by participating in the Common Application Project, Allen said that this would be prevented by Kirkland's request for additional writing. After a student sends a Common Application to Kirkland this year, she will receive in return some forms asking for two teacher recommendations and a possibly a response to an essay question in addition to the "personal statement" on the Common Applicaiton, according to Allen. Kirkland's own application from requires answers to two essay questions in addition to and example of the student's expository prose which was written and graded in high school, Allen said.

Additional Essay

The additional essay requirement, Allen pointed out, would keep those students marginally interested in Kirkland from simply copying another application and sending it in, when their real interest lies with another college.

Allen said that a special effort will be made by both herself and the Admissions Committee not to discriminate against those using the Common Application, in lieu of the traditional form.

The Common Applicaiton could cause some problems, Allen noted, since it asks for information that some participating schools do not normally require.

Also, quidance counselors often write different recommendation to different schools, explained Allen, and this becomes impossible if the student uses one form for all the schools to which he or she is applying.

Other participating colleges in the Northeast include Bennington, Bowdoin, Brown, Oberlin, Princeton, Union and Williams, according to the list of Colleges on the Common Application form. Havard and Radcliffe were part of the program during its first year but will not participate this year.

Fair Prices, "Modest Profit," and Low Volume Prevail at College Store

By MICHAEL QUINN

Don't expect the best bargains around at the Hamilton and Kirkland College Store. Then again, don't jump to the conclusion that store manager David Cannamela and his employees are doing their utmost to separate you from your money.

Cannamela says that his customers are getting fair prices.

For every book purchased at the Hamilton College Store, the store makes in profit roughly one per cent of the price of the book, according to Cannamela.

"Most of the books are sold at list price," Cannamela said. Twenty per cent of the purchase price goes to the campus store, to pay for employee salaries and shipping charges Cannamela said. After these deductions, approximately one per cent in profit remains.

"We are a very small store," said Cannamela, noting that the store is not large enough so that merchandise can be bought in bulk at reduced prices. "That kind of volume just isn't possible," said Cannamela.

No Platter Discounts

Cannamela singled out record albums as a prime example. "When a record distributor offers a reduced rate, it usually means a purchase of one hundred thousand albums or so. We just don't have the room," Cannamela said.

Also, if the store ever made such a purchase of records, most of the albums would very likely lose their popularity before the complete stock was sold. Cannamela noted that such an increase in volume means an increase in budget, and is "probably the biggest way to go into the hole very quickly."

The profits, according to college Provost Sidney Wertimer, go into a general fund which is used for general expenses, teacher salaries, and general scholarship aid. Thus if the store were to run into serious debt, there would be cutbacks made in some area to compensate for the debt. Such a debt could even cause an increase in tuition since tuition money is another source of income to this general fund.

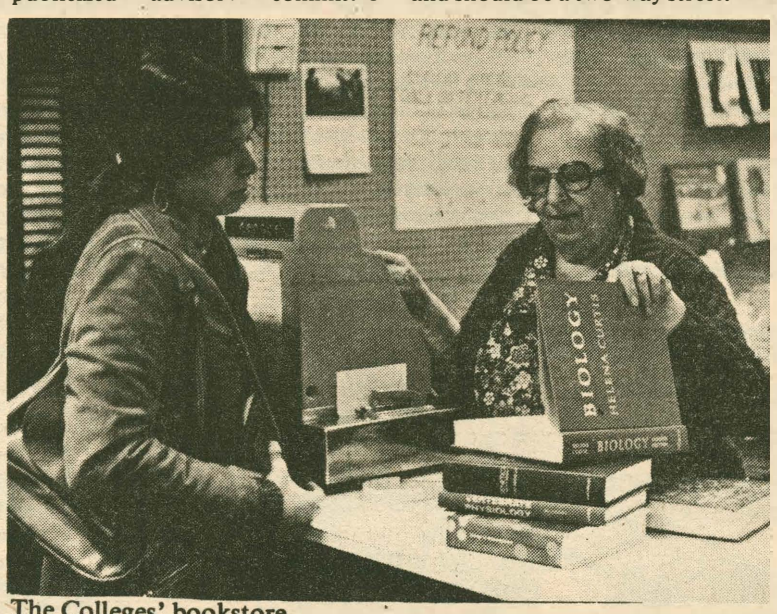
So far, though, the store has made a "modest profit," according to Provost Wertimer. For this academic year the store budget is figured at $280,000, with estimated expenditures of $267,449. Thus, a profit of 4.5% is anticipated.

Committee in the Shadows

In fact, there is a much unpublicized advisory committee which acts as a channel of communication between the college communities and the College Store. The committee is comprised of two faculty members from each college, one student from each college, Provost Wertimer, and manager Dave Cannamela.

The committee has not been a hotbed of activity. According to Cannamela, suggestions "have been invited, but haven't materialized." Provost Wertimer said that last year there was no Kirkland student appointed to the committee by the Assembly, and as yet neither the Hamilton Senate nor the Kirkland Assembly has named any student members for this academic year.

Both Provost Wertimer and Cannamela remarked that the College Store is a student service and should be a two-way street.



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Revelry and Tap

By AMY M. SCHIFFMAN

***Vaudeville** n.*, a stage show consisting of mixed specialty acts, including songs, dances, comic skits, acrobatic performances, etc.(Now rare).

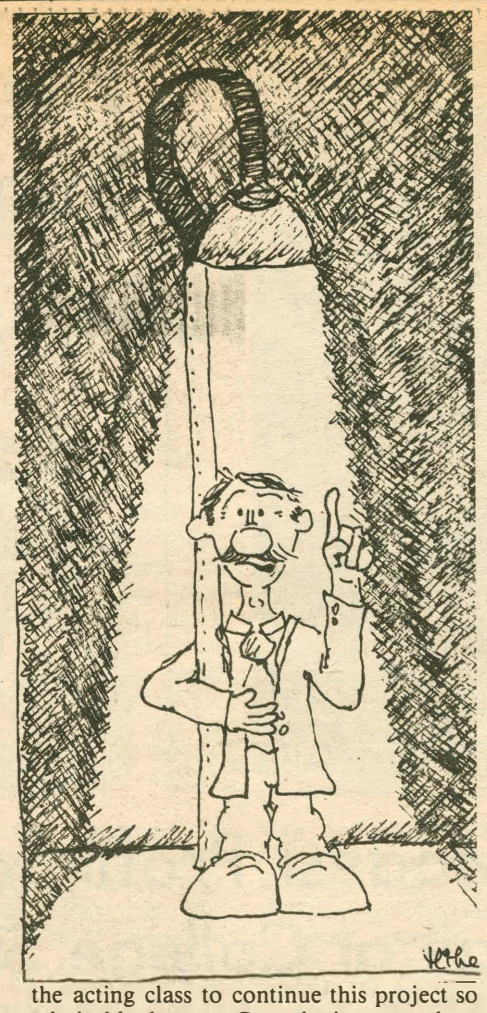
The Webster's New World Dictionary definition is sadly deficient in comparison to the image the word Vaudeville conjures in my mind. I have heard it spoken with wistful respect as one speaks of a dead hero. Vaudeville means indefatigable funny straight men and top bananas and children brought up on the road to be members of tumbling families. It means valiant troupes staying cheerful in tacky roadsides and young girls leaving high school sweethearts to buck and wing their way to stardom. Of course this vision has been embellished with time, romanticised by the many tales told of great talents whose careers dissolved with the demise of the Vaudeville stage.

On Friday October 2nd, and again on the 8th and 9th the Advanced Acting Class here paid brilliant extemporaneous hommage to the great form of entertainment. The students had been working on Vaudeville routines in response to an assignment by their instructor Carol Bellini-Sharp. Both instructor and class were pleased enough with the results to present them in a show. The final product, although clearly impromptu, was original, entertaining and worthy of special mention.

Most striking about the show was the energy each student brought to his or her performance. There was a clear understanding of the kind of stage presence needed to make comedy work. Even in the absense of well developed material, the performers all presented the kind of radiant and gripping personalities that make an act successful. By applying sincerity and guts to parody they engaged the audience and produced the desired responses: laughter, applause and more laughter.

The Vaudeville Show proved that serious theatrical training is good background for playing comedy. They produced a group of candid and believable characters who were responsible for the success fo the whole show. These included a lovable Bowery bum who finished with a surprising soft-shoe, a dancing duet (complete with canes and top hats) who sparkled through "Dixie Lullaby" and a tortured patient belting "Prescription for the Blues" to a poker-faced doctor. The otherwise unrelated routines were held together by a lovely lady m.c. with an off-beat ventriloquism act. Her monologue was consistantly charming although her humor occasionally failed, and when she wasn't doubling as a cabaret singer she cheerfully filled the spaces between acts. Many other worthies, too numerous to mention here, all demonstrated good control of timing, and an understanding of human fallibility that is crucial to comedy.

For the sake of those who missed this spontaneous bit of comic relief, and out of respect for the talent that appeared on Minor Theater's Vaudeville Stage, I urge the acting class to continue this project so admirably begun. Comedy is not only a challenge to the performing artist, it is a gift of great moral and psychic value to the audience. It is high time we started taking comedy seriously.



Maddy Prior.

Songs From Overseas

By BRAD AUERBACH

On the heels of their European tour, Steeleye Span, one of the few rock bands to incorporate the wealth of British folk music in their style, comes to The Hill. The group will appear this Sunday night, October 24, in the gym. Tickets will be available at Bristol and at the door.

Since its inception seven years ago, the band has enjoyed a steady increase in popularity as marked by their record sales and concert popularity. Steeleye is reportedly doing well in England, the single (and title cut) of their last album "All Around my Hat" reached number three on British charts and the album went gold. I first saw the band when they opened for Jethro Tull (who try to help out promising bands) at a 1973 concert.

The music of Steeleye Span is not that of mainstream folk-rock. It takes a song or two to appreciate the style that the band creates. It is an exciting blend of acoustic and electric songs, each graced by the crystal clear voice of Maddy Prior. Bob Johnson and Tim Hart provide excellent technique and musical versatility on guitars, banjos violins and dulcimers.

Steeleye is consistent in their interpretation of British folk music. In that sense they are similar to Fairport Convention, and the John Barleycorn era of Traffic. They are, however, a band unto themselves. Their sound is unique and no other comes close in capturing the rich, varied images of English folklore. Titles of their songs reveal a few of their unusual characters; "Thomas the Rhymer", the "Wee Wee Man", "Sir James the Rose", "The Drunkard", "Black Jack Davy" and "Boys of Bedlam". As the tales of these roguish characters are musically recreated, the misty history of Britain comes alive. Steeleye Span offers an educational excursion into British culture for those who wish it, a unique and enjoyable musical Sunday evening for all.

events

FILMS

On Campus This Weekend

H-K Film: *The Three Muskateers.* Friday 8 and 10 p.m. at K-J Auditorium. Saturday 8 and 10 p.m. at Science Auditorium. Sunday 10 p.m. at K-J Auditorium.

Co-Op Film☆ *Floating Weeds.* Saturday 8 and 10 p.m. at K-J Auditorium.

October 25 [Monday]

Women's Film Society: *Juliet of the Spirits. Plus: a short.* 10 p.m. at K-J Auditorium (also Tuesday(.

October 27 [Wednesday]

Dance Films. 7 p.m. at K-J Auditorium.

Followed by Third World Society Film: *The Promised Land.* At K-J Auditorium.

October 28 [Thursday]

Co-Op Film: *The Importance of Being Earnest.* 10 p.m. at Science Auditorium.

H-K Film: *The Wild Child.* 10 p.m. at K-J Auditorium.

At Nearby Theaters

Cannonball (853-5553)—*Seven Beauties;* 7:30, 9:40.

Riverside Mall Cinema (735-9223)—*Alice in Wonderland;* 7, 8:30, 10. *A Matter of Time;* 7:50, 9:50. *Gypsy;* 7:45, 9:45.

Paris Cinema (733-2730)—*A Clockwork Orange;* 7:15, 9:30.

Cinema New Hartford (736-0081)—*Burnt Offerings;* 7:30 9:40.

258 Cinema (732-5461)—*Street People;* 7, 9 *Lonely Women;* 7:30, 9:30 *Swinging Coeds;* 8,10.

October 23 [Saturday]

Beer and Band: with *Salt & Pepper, Inc.* 9 p.m. at Dunham Middle Lounge.

ART AND MUSIC

October 24 [Sunday]

H-K Oratorio Society: Open Rehearsal. 7:30 p.m. at Kirkland Dorm Loft.

S.A.C. Concert: *Steeleye Span.* 8 p.m. at Alumni Gymnasium.

October 25 [Monday]

Exhibition Opening: *The Black Presence in the Eral of the American Revolution, 1770-1800.* A Smithsonian Institute Traveling Exhibition. 4 p.m. at Bristol Campus Center Lounges.

October 26 [Tuesday]

Exhibition and Sale: Prints. 9 a.m.-4 p.m. at Bristol Snack Bar (also Wednesday).

Hamilton Artist Series: *Federal Music Society.* 8:30 p.m. at Chapel

Poetry Reading: *Robert Creely.* 8:30 p.m. at K-J Red Pit.

LECTURE AND DISCUSSION

October 25 [Monday]

Lecture: *Yugoslavia.* Bill and Irma Rosenfeld. 8 p.m. at K-J Red Pit.

October 28 [Thursday]

Meeting: *Power, Legitimacy and the Peaceful Transfer of Authority.* Stephen Frantzich, Assistant Professor of Government, Hamilton. 4 p.m. at Bristol Lounges.

Lecture: *The Role of Stone in English Cathedrals.* Alec Clifton-Taylor, Author. 8:30 p.m. at Bristol Lounges.

RELIGIOUS SERVICES

October 23 [Saturday]

Newman Mass. Father Paul Drobin. 5:30 p.m. at K-J Red Pit.

October 24 [Sunday]

Newman Mass. Father Paul Drobin. 9:30 a.m. at Chapel.

Free Church of Clinton. 11:15 a.m. at Chapel.

October 25 [Monday]

Newman Mass. Father Paul Drobin. Noon at Chapel (also Tuesday and Thursday).

Spectacles

How do I say this? Sid Wertimer's an infidel and a possible threat. Wertimer? as yes, the man who relit the chapel at night may soon be sparking brush fires that will roast your senses of propriety, innovation and downright progressive thinking. in short, sigh, he seems to want to separate the theatre departments of these two lovely schools, and make the charlatans the proprietors of productions on the hill, as of old. translation: at the last meeting the Joint Theatre Committee (jointly of the two depts. and two factions of population here, faculty and students) sir sidney and dean gulick (also fraser?) attended most suddenly, and proceeded to stir up trouble, as you might know, kirkland theatre majors who take on major roles in department shows can now receive academic credit for their 200-odd hours of rehearsal/performance time they put into a play; hamilton was not quite aware of this, and was confused-upset-slightly outraged at the very idea. after all, wertimer's son at williams doesn't get performance credit, so why should hamilton actors? right? not. has nothing to do with anything, but that's what wertimer complained about. thus: he is following hamilton's philosophy of eddication, which states that students should, by all means, contemplate art in college, but they should not waste their precious time creating art. that's what kirkland's here for, being artsy and silly, abstract and birdbrained. that's why there are not art majors at hamilton, it's too bohemian or absurd to have students acting or dancing for credit--but somehow painting and music slipped by: there are majors in that. anyway, it looks as though sir sid wants to give all the power back to the charlatans and take the charlatans back to hamilton, sons (does that include having men play all the women's parts, like it was under woolcott or shakespeare?), and he thinks the idea of giving performance credit is really too too ridiculous. well, gulick, bless him, is being rather decent about it all, he's thinking about it, and will wait to confer with dean fraser about the problem. who knows--maybe someday they'll work out a way of creating arts majors out of the gut-level scientists/rhetoricians of hamilton. as they like it. i don't especially like any of this. the problem seems to stem from the fact that the joint theatre committee was formed years and years ago to help coordinate the charlatans and mr. barrett's dramatic lit major with kirkland's new theatre, full-fledged, department. now the committee is getting a bit obsolete, and is starting to question its present validity, nature and function--which is good. introspection is an excellent habit. what is bad is the lack of communication that somehow exists between the two departments, despite all those joint meetings. i find it difficult to swallow that hamilton was not aware of the performance credit option, and that their acknowledgment of its existence has produced such a mad rush of conservatism and anachronistic tendencies if the charlatans ever become all-male again, i shall start a revolution such as lysistrata never dreamed. if hamilton students are denied credit for 200 hours of intense and serious work, then i shall never forgive the administration: i'll melt the hockey rink right before the Big Game. i'll sneak into the senior graduation dinner play. i'll be very depressed.

listen. all this is rumour and largely conjecture, based in fact. i might have totally misconstrued my information, but the message from wertimer seemed clear enough. if i'm wrong even on that account, i'll publicly and openly sort of apologise. but i don't care much. it all sounded too suspiciously awful not to be true. nothing's happened yet, but it may: potentials and actualities are much too close for comfort in a political society.

meanwhile, rod umias is directing harold pinter's OLD TIMES for winter study. he's already cast it, but without holding auditions. no seniors and no publicity. you just can't win. ah, the theatrical life!

cheerlessly,

Life Atop a Different Hill

Participants discuss Washington program.

By SANFORD STIASSNI

"What's happening on the Hill today?," I asked a group of Hamilton and Kirkland students the other day. Instead of the habitual, "Nothing, as usual," the replies from this group of students clustered on a hill not in Clinton, N.Y., but in Washington, D.C., were enthusiastic.

The Hamilton College Semester in Washington, now in its tenth year of operation, offers students "a low risk situation to find out what government is like," according to director of Government, Professor Steven Frantzich. The program is open to Government majors and consists of two six week internships, a weekly lecture series, and academic work.

> "a low risk situation to find out what government is like."

As in the past, the program this semester focuses around a general theme, "Information as Power in American Government." "A key point of our program is to guage the impact of the computer on government, particularly in Congress," said Frantzich.

22 Participants

Twenty Hamilton and two Kirkland students are participating in the program. They were selected from a pool of over fifty applicants. Explaining the small turnout of Kirkland students, Frantzich said, "Many Kirkland students come to Washington through independent work study projects."

"The problem with an independent project in Washington is that you lack an important integrating focus in your experience," he added.

One Kirkland student, Becky Pressman, works for the *Roll Call*, the newspaper of Capitol Hill. Much of its news centers on the staff of Senators and Congressmen, but with a definitely political slant. A recent article by Pressman focussed on various staffers' reactions to the Ford-Carter debates. In her own words, "...most Congressional staffers did not see either Ford or Carter as the victor in the nationally televised first Presidential debate."

Folks Back Home

For Kevin Brophy, also in the program, working for Congressman Lundine of New York has put him in touch with the folks in his home town Elmira. Brophy does much of the correspondence necessary to keep in touch with the Congressman's constituents in the Southern Tier.

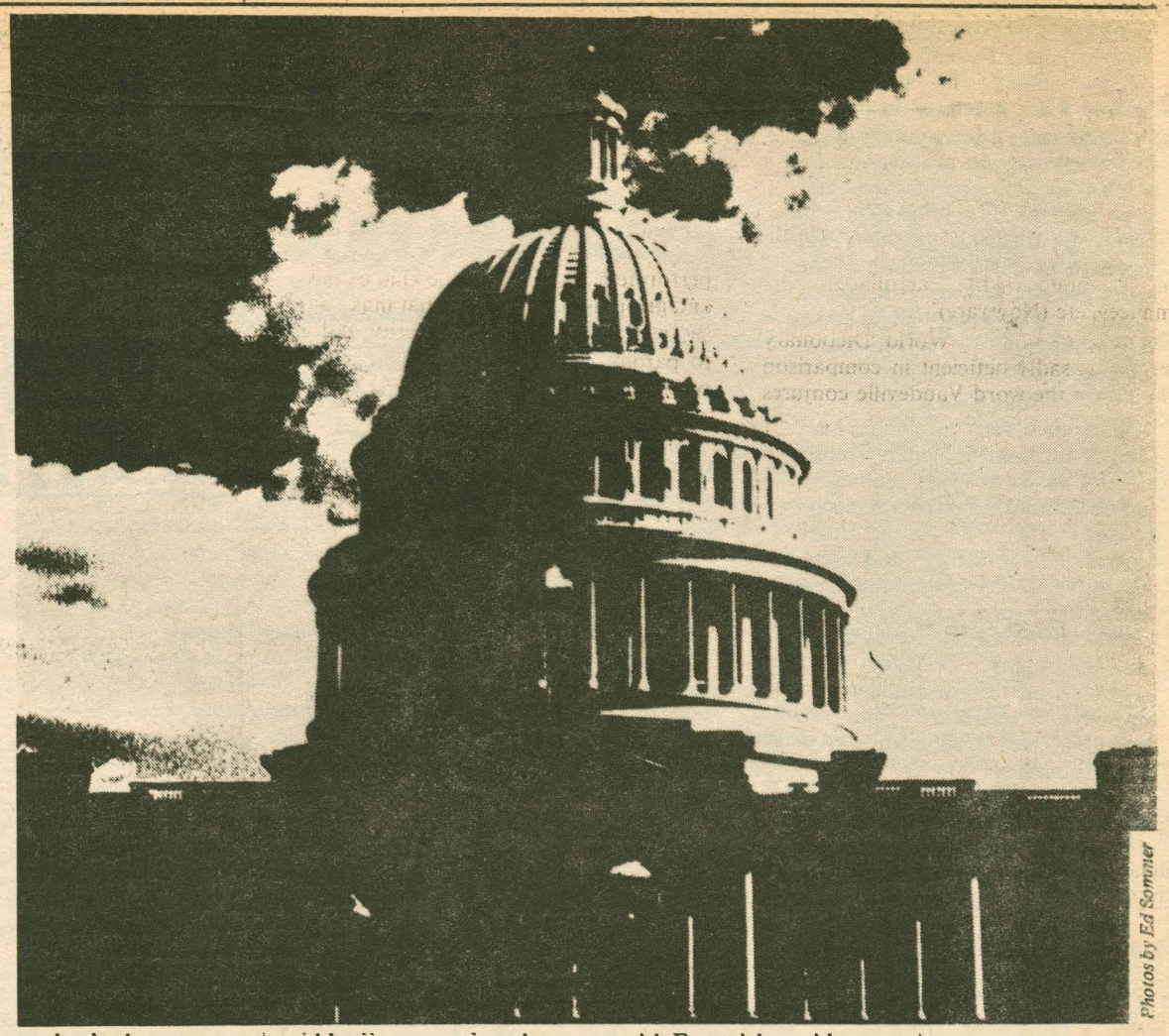
Brophy hopes to get his second internship working with the Justice Department, and is currently doing research for the Law Enforcement Assistance Agency. "I find that being in Washington has given me a better insight into politics, and is a good credential for law school," he commented.

An important part of the Washington Program are the various lecturers who meet with students once a week. Several of the speakers include Douglas Wheeler, Deputy Assistant Secretary of the Interior, who spoke at Hamilton last fall, Supreme Court Justice Marshall, and Ron Nessen, President Ford's Press Secretary.

Broken Momentum

The weekly seminars have met with mixed reactions from students. One Hamilton student commented, "I do not look forward to seminar day. It breaks the momentum I build up working in my office, and many of the speakers are boring."

The problem of balancing a work experience with academics is a perennial problem in the program, according to Frantzich. "Each year we have a big battle about how academic the program should be," he said.



Photos by Ed Sommer

Life in the Nation's Capital is not all work and no play. Many students cited popular Georgetown spots such as Clydes, Winstons, and the Tombs as regularly frequented hangouts. Many also patronize campus pubs at Georgetown, George Washington and Maryland State Universities. Furthermore, the participants take advantage of Washington's many cultural attractions. "The Smithsonian really offers a lot on weekends and during my free time," said Brophy.

Spare Moments

Spare moments are also spent learning the goings-on around Congress. "The thing I enjoy most about my job is the mobility to go to committee hearings, and the change of pace from office work that goes along with it," commented Don Armento, who is working for Congressman Lawrence Coughlin. Oftentimes, impromptu luncheon meetings are arranged between interns to give them a chance to swap notes.

Seated in a bustling cafeteria in the Longworth Office Building, several students met with Frantzich and discussed the overall success of their programs.

"I found that many key staff people in a Congressman's office are nothing more than glorified secretaries who wait hand and foot on their boss," said Brian Lee, currently a congressional intern who plans to intern next with the Department of Interior. He also noted that many staffers are devoted and work long hours.

> "many key staff people are nothing more than glorified secretaries."

Rotating Problem

One problem in Hamilton's approach to the Washington semester, one student remarked, was that there was no full-time person to run the program. "The system of rotating professors might be good for the Government Department, but it gives no continuity to the program down here," said one student.

"It would be nice to have a very strong commitment to the program by the Hamilton administration and have them put a real punch behind their verbal support," added Armento. Several suggestions to improve the program included the purchase of a permanent building for classes, housing and administration, and more time devoted to selecting seminar speakers and helping students find internships.

The overall consensus by students participating in the combined internship and academic program was that an exposure to Washington, in the words of one, "is an increasingly important part of one's education." Frantzich commented that with increased interest he hoped the program would be expanded to include the arts, humanities, and specific areas such as urban studies.

In spite of their excitement about being in 'the real world,' practically all students responded that they wished for a speedy return to College Hill. "Don't ask me why, but I couldn't think of not coming back," said Pressman.

Library Institutes Two New Policies to Increase Efficiency

By TOM BERNATCHEZ

In addition to installing the new security system, the Burke Library has instituted two new policies aimed at increasing the efficiency of the library's operation.

One policy, begun in early 1976 before Librarian Ralph Stenstrom came to Hamilton, is to prohibit the circulation of periodicals outside the library.

Stenstrom said that this policy was instituted because the unavailability of signed-out periodicals was an inconvenience to students who needed to use them; Stenstrom said that theft and loss of periodicals were not the reasons for the policy.

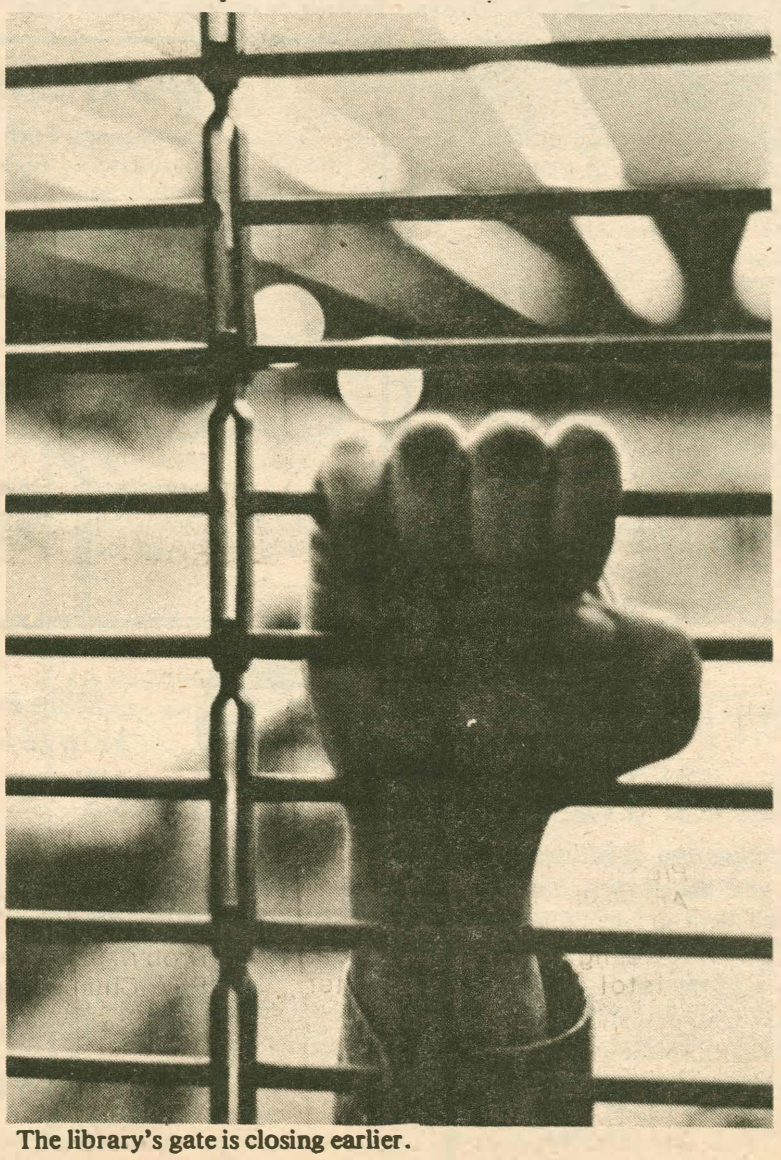
Stenstrom said that he agrees with this new policy and noted that it is "common policy in most libraries."

The library has installed new copying machines which work, and according to Stenstrom, it will be easier for students to copy pertinent information they find in the periodicals.

The other new library policy is closing the gate to the all night reading room at between 10 p.m. and 10:30 p.m. instead of nearer the library's closing time at midnight.

The librarian justified this by saying that at 10 p.m. the librarians have more time to attend to closing the gate than at the later time. Since all the professional help leaves the library at 10 p.m., there are only two student workers on duty until closing time. Rather than have the students leave their stations to activate the reading room at 11:30, a very busy check-out time, it is now done when they have more time, at 10:30.

Furthermore, because of the new security system, students who wish to remain in the reading room must first leave through the main exit before closing time, and then reenter through the outside entrance. Stenstrom said that at 10:30 p.m. there are less people who have to be moved around than there would be at 11:30 p.m.



The library's gate is closing earlier.

Recycle Your Spectator

Freshman Senate Platforms

Mark Follender

I am running for this office because I am interested in playing an active role in this community. I will always try to act in the best interest of the class-at-large and hope that my own judgement will enable me to do so. My vote will represent the class's opinion of the issues and not just my own. In this manner, I hope that I will be better able to represent you and to extend the quality of service expected.

Jon Gartner

My name is Jon Gartner and I am running for Student Senate. To this office I hope to bring innovative and open minded thinking. I pledge to study every side of the issues confronting the Senate; and to be responsive to the needs and concerns of the people I represent.

As to the immediate issues facing the community, I favor dogs remaining on campus under more restrictive regulations, and the immediate and productive use of James Library.

I am running for Senate not merely out of personal ambition, but because I desire to represent the interests of the freshman class.

Henry C. Hong

Student Senate members should communicate well between student body and administration. This vital communication is done through representation of student body with open-mindedness and judiciousness on the part of Student Senate members. Because the Senate is the heart of undergraduate involvement in so many aspects of student life, I believe that being a member of the Senate requires active representation of the views of the student body. My experience as committee member of the Youth Recreation Agency, a town appointed position, and my proposal to represent as earlier stated, give the student body two informative considerations of myself; the first shows what I have done in the past, the second reveals what I plan to do if elected a freshman representative in the Student Senate of Hamilton College.

Charles Kreines

We are all in an unusual situation in which we are learning to cope with new people and experiences. Since we are new to Hamilton and Hamilton is new to us, we have a twofold problem. The job of a Student Senate representative is to recognize a problem and then have enough common sense to act correctly.

Not only will I have to act, but the class will also have to act as a unit. Not only must the student body be more aware of the actions of the Student Senate, but the Student Senate must also be more involved with the student body.

Patrick Murphy

My reasons for running for the Senate are very clear. I want to make sure that there is a person who is willing to stand up for what he thinks is right, in one of the highest positions a freshman can be elected to.

I want this person to represent the students' views fully. I want this person to make sure that the budget of the Senate is distributed properly.

I believe that I am the person who can represent you, the person who will fight, the person you should vote for.

Charles Robinson

Realistically, I cannot even attempt to muckrake or "spit fire" about what can be done for freshmen through Hamilton's Student Senate. I don't yet have the experience or understanding of what legislation may be feasible under Hamilton's present student government system. Obviously, these concessions in no way imply that I lack governmental experience or understanding, nor are they to say that I lack motivation or innovativeness! Rather, they are to exemplify my realistic, honest point of view. We must recognize that we are new students at Hamilton, and at best, still unfamiliar with many of its ways. We are at first, listeners, then analysts, and ultimately, opinionated, contributing citizens of the college community.

Clearly, here I am appealing to your senses of reality and I implying my more than adequate qualifications for the office. Yours can by the realistic choice. I urge you to find out more; talk to me--Telephone 4297.

Joe Scott

I am running for the freshman student senate because I think I can do a good job representing the freshman class. I will be responsive to what you, the freshman class, want. I have had a lot of experience in student government so I feel I have enough to do the job well.

Stephen Starnes

The Class of 1980 deserves good strong representation on the Senate; I think that I can supply it. I have had experience in Student Government, once as president of my school's Student Council; and, putting conceit aside, I may say that my administration was well regarded by both my classmates and the school authorities. My interests cover several aspects of undergraduate life, athletic, social and academic; accordingly I could represent various points-of-view. It is foolish to make specific promises so early in freshman year, but this one I shall make: I shall strive to be a clear-headed, faithful official of my class.

Andy Tymocz

Aside from possessing an almost unpronounceable name, I guess I seem like every other freshman candidate for the Senate. My qualifications are somewhat simple: not only have I actively served in student government, but also I'm not afraid to get involved. It sounds corny, but I care. Likewise, you could call my platform corny and simple but all I want to do is serve you to the best of my ability. Thank you for you kind attention. If you have any questions, I'm available at Dunham 225-27.

Hugh Vickery

My platform rests solidly upon two concepts: responsibility and responsiveness. If elected, I will be responsible to my position. I will not only attend every meeting and vote according to the best interest of the freshman class but also stick my neck out in our interest. Furthermore, I cannot alone determine the best interest of the class; therefore, I will solicit and be responsive to the opinions of my classmates. I believe that only in being responsible and responsive can a student senator be effective, and, in these two capacities, I guarantee my best effort.

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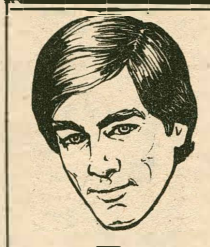

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the notes

FORUM ON CAMPAIGN ISSUES

The "Carter for President" Committee of Hamilton/Kirkland Colleges will present an open forum on the issues of the 1976 Presidential campaign on Sunday night, October 24, at 8 p.m. in Bristol's Second Floor Lounge. Professor of Speech, Warren Wright, will act as moderator. All are invited to attend. Admission is free and refreshments will be served.

FREE SCHOOL OPENS OFFICE

The Free School of Clinton's office has been opened and is ready for business. Located above the Clinton Tailor Shop, 43 College St., Clinton, the office will be open Monday through Thursday from 2—4:30 in the afternoon. We will be there to answer your questions and supply material on the Free School. We also happily report a very high turnout for fall registration. A warm thank you to everyone.

WASHINGTON WINTER STUDY

An information meeting for "Power, Legitimacy and the Peaceful Transfer of Authority," an internship-seminar winter study in Washington, D.C., will be held at 4 p.m. Thursday, October 28th, in the Dwight Lounge of the Bristol Center. Mr. Frantzich will be there to present the program and answer questions. Further information and applications are available from Mr. Richardson. Applications are due to Mr. Frantzich in Washington by November 1st.

AUXILARY SERVICES

The Auxiliary Services Committee will meet on Thursday, October 28, at 12:00 in McEwen. Anyone interested in the operations of Pub, Snack Bar or Book Store is welcome/encouraged to attend. Any questions contact Peter Linder (Box 811).

HAMILTON TITLE IX SELF-EVALUATION REPORT

Copies of this report are on reserve at the Burke and Emerson Libraries. Students and others are encouraged to review the report and offer comments in writing to President Carovano.

ALUMNI CAREER EXPERIENCES

The Career Center is organizing small informal discussion groups for students and Alumni on Friday afternoon from 1—2 p.m. Alumni who are involved in business, medicine, teaching and law will be participating in these discussions. In order to make the program work, we need to have you tell ys which group you would like to join and we must know by 3 p.m. on Wednesday. Please drop by the Career Center or call x7346 to register for a group. At that time room assignments will be available.

SAPPHO/THE GAY ALLIANCE

The Alliance will meet on Sunday at 10 p.m. in the Red Pit. Topic for discussion: exploring sex roles and stereotyping; have you ever thought what it would be like to be a member of the opposite sex?

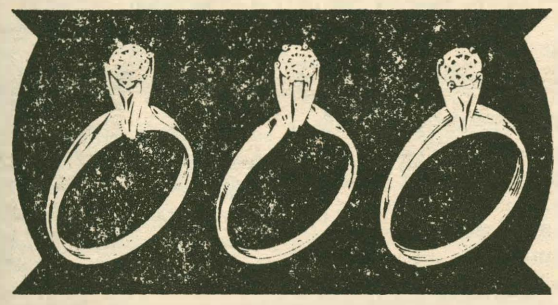
MARCH FOR GAY-RIGHTS

There will be a Gay Rights Celebration, March, and rally in Utica, Sunday, October 24. Be at Hanna Park at noon.

YEAR ABROAD IN GREECE

College Year in Athens is a year abroad program (English speaking) for classical Greek civilization and Eastern Mediterranean studies. A meeting and slide show will be held on Thursday at 7:00 in the Red Pit for all those interested. Questions? See William Hoffa.

Make Engagements a Reality



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$200,0000 Donated to Hamilton

Hamilton has received a $200,000 grant from the Kresge Foundation towards the enlargement and modernization of the Chemistry building.

The award was announced at a dinner last week which marked the start of the capital campaign, Priorities for Hamilton, in the metropolitan New York region. Over 250 alumni and parents attend the dinner.

The Kresge Foundation grant, when added to those pledges already received, including a previously announced $200,000 gift from the Dana Foundation, has enabled to College to move ahead with its Chemistry Building projevct

"The Kresge Foundation grant, when added to those pledges already received, including apreviously announced $200,000 gift from the DAna Foundation, has enabled the College to move aned with its Chemistry Building project,"said Edward Besthorpe '42, a member of the Hamilton College Board of Trustees and alumni chairman for the campaign. "This commitment from the Kresge Foundation has given our campaign a major boost and on behalf of the Hamilton Board of Trustees, Ithank the Foundation for its generosity."

The grant was approved by the Trustees of the Kresge Foundation. EStablished in 1924 by Sebastian S. Kresge, the Foundation is a private trustee corporation organized under the laws of the State of Michigan.

"On behalf of the Foundation, I wixh Hamilton every success in its program." said William Baldwim, president and trustee of the Kresge Foundation. "We are pleased to help them with this important Chemistry Building project."

Chemistry Building modernization is one of three principal needs which Priorities for Hamilton intends to meet. The other two are additions to endowment principal, and the renovation and expansion of the College's athletic facilities. "Right now," said Gelsthorpe, "the Chemistry Building is our first priority."

That "first priority" is proceeding on schedule toward completion. Hamilton expects the building to be ready for student use by Sept. 1, 1977, the original target date. Work began this summer under the supervision of the Wigton-Abbott Corporation of New Jersey.

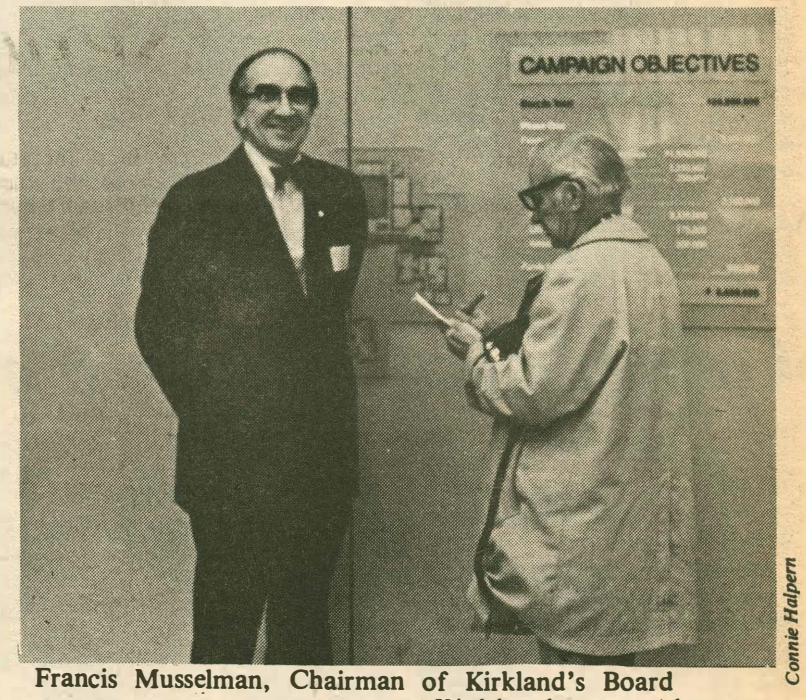
Hamilton's Chemistry Building was constructed in 1903. Although renovations were made and two wings added in the 1930s, no major changes have occurred since then, despite the fact that requirements fro effective teaching have changed considerably.

To provide needed space, a second floor has been added over the present one-story area at the west side of the Chemistry Building. The additional space, plus extensive alteration within the existing building, will permit laboratory space to be increased and faculty office-laboratories to be relocated.

"The new area of the building has already been enclosed," said Sidney Wertimer, provost. "Future projects include such things as the installation of heating and ventilating equipment, completion of the roofing and the second floor addition. We're on target now."

Kirkland Announces Capital Campaign Committee

Kirkland announced at its Oct. 15 press conference, the members of the Committee for the Campaign In the Second Decade-the committee which will lead the capital campaign.



Connie Halpern

Francis Musselman, Chairman of Kirkland's Board

Arthur E. Moog, father of Melissa Moog Middleton, 1972 graduate of Kirkland—Past Parents Giving. Moog is Executive Vice President of Roblin Industries, Buffalo, New York; former Executive Vice President of Moog, Inc., East Aurora, New York.

Anne Albright, 1976 graduate of Kirkland—Alumnae Giving. Albright is employed at the Hartman Theater, Stamford, Connecticut.

Esther Barazzone, Instructor of History at Kirkland—Faculty Representative. Ms. Barazzone holds a Bachelor of Arts degree from New College, Sarasota, Florida, and a Master of Arts degree from Columbia University, and Elizabeth Grant, member of the class of 1978 at Kirkland—Student Representative.

Ex-officio members of the committee, in addition to President Samuel F. Babbitt, are Sheila McC. Muccio, Vice President, Development and Public Relations. and Elizabeth Conzen, Kirkland '74, Administrative Assistant, Development.

introduced at the press conference and their committee assignments are:

Walter Beinecke, Jr., Chairman Emeritus of the Board of Trustees—Trustee Giving. Beinecke is President of Osceola Operating Corp., Scarsdale, New York.

Archie Albright, member of the President's Council, father of Anne Albright, 1976 graduate of Kirkland—Major Gifts. Albright is Vice Chairman of the Board of Drexel Burnham & Co., New York City.

Patricia T. Marshall, Assistant Secretary, Board of Trustees—Special Gifts. A graduate of Connecticut College for Women, Marshall is active in volunteer work in New York City.

Samuel R. Milbank, Trustee Emeritus—Foundation Gifts. Milbank is former chairman and present consultant to Wood, Struthers & Winthrop, Inc., New York City.

Sara Gordon, 1974 graduate of Kirkland, Alumnae Trustee—Cluster Campaigns.

Vice Chairman of the Committee is Eugenie A. Havemeyer of New York City, Vice Chairwoman of Kirkland's Board of Trustees. Havemeyer is a doctoral candidate at Columbia University.

Other members of the committee Gordon is Administrative Assistant to the Finance Chairman of the Democratic National Committee, Washington, D.C.

William A. Perlmuth, father of Diane Perlmuth, member of the 1978 class at Kirkland—Current Parents Giving. Perlmuth is a member of the law firm of Stroock & Stroock & Lavan, New York City.

Leuiken Dismissed From Post

Continued from page one

confirm the rumor.

Morale among plant employees since Leuiken's firing has taken a turn for the better, according to some observers.

"I think that Art Jewett will have a lot of cooperation from the workers, 100 per cent cooperation," one physical plant worker commented.

Jewett has made no changes in day-to-day operations, but he did say that one of his first priorities will be to upgrade the work control center, which processes student complaints.

Provost Wertimer, though he refused to comment on the reasons for Leuiken's dismissal, praised Leuiken as the man "responsible for the effective rennovation of South and Carnegie Dormitories, and the installation of the air-conditioning unit in Minor Theater."

Before coming to Hamilton May 1, 1972, Leuiken held the position of Associate Superintendant of Properties at the University of New Hampshire, where he had been employed since 1966. He holds both undergraduate and graduate degrees in engineering.

Arthur Jewett has worked at the Hamilton and Kirkland Physical Plant for the past 14 years, originally in the electrical shop. He is a lifelong native of the Utica area.

Future Doubtful For Education Program

Continued from page one

President Samuel F. Babbitt. First, although the program was approved by both the state and a review committee within Kirkland's Social Sciences Division, certain changes were desired by both the review committee and the administration. These changes, particularly a proposal to teach both secondary and elementary education at Kirkland, were rejected by the state in preliminary discussions, according to Babbitt.

Second, the state requirements are considered by some Kirkland administrators to be "incompatible with liberal arts education," Babbitt said.

Third, the education program, which involves only small numbers of students (roughly 35 Hamilton and Kirkland students seek certification each year) did not provide "enough return in terms of benefits to students, when weighed against other ways to use those resources," said Babbitt. The elimination of the education program would open two faculty positions which could be added to other disciplines.

Proposals

While the review committee in the Social Sciences Division was assessing the education program, "the two deans and the two presidents were discussing the possibility and desirability of bringing both education programs to Kirkland," Babbitt explained. "Since certain foundation courses could be used for both secondary and elementary eduction, it makes sense not to split the faculty."

It was proposed that Hamilton discontinue its education program altogether and that Kirkland take on full responsibility for both secondary and elementary education--but without adding any new faculty members to the present two-person program. In order to do this, the college would have "contracted out" the required professional semester (student teaching) to other institutions, thus sending all Kirkland and Hamilton teacher trainees to study one semester at another college, such as Stony Brook, according to Babbitt.

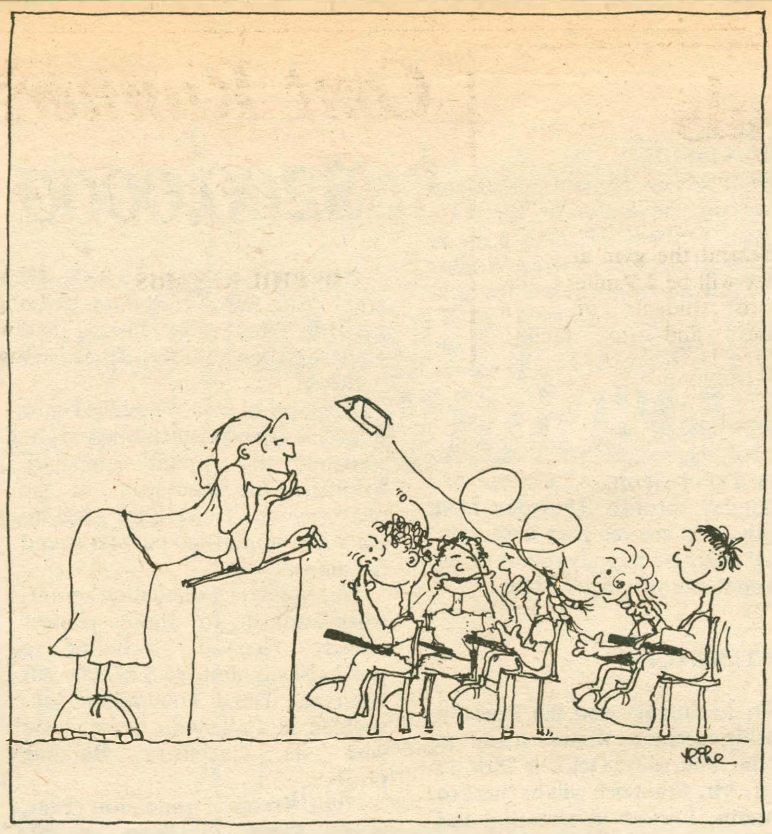
"This was looked on as a positive thing," he stressed. "It would broaden their experience."

Cathering Frazer, Kirkland's dean of academic affairs, and W. Lawrence Gulick, Hamilton's dean of the college, went to Albany to meet with state officials and "came back with a very gloomy report," Babbitt said. "They told us that we couldn't do it with two faculty members, that 'contracting out' won't work, and that we'd have to start all over from scratch to ge the program reregistered."

Deans Recommend Elimination

Gulick and Frazer then made a tentative recommendation to the presidents that the education program be eliminated at both Kirkland and Hamilton, Babbitt said.

SCACA voted in favor of phasing out the program, according to Babbitt, and the proposal is now to be brought before the faculty. If approved by the faculty, it will be voted on by the Assembly in one of its two November meetings, and the results of that vote will be presented to the president as a recommendation. Babbitt said that if both the faculty and the Assembly vote to eliminate the education program, he will approve the proposal.



Teachers of Teaching

"The state used to accept that Hamilton and Kirkland could provide an education program through regular majors in a given subject matter. We needed only to add practice teaching, psychology, and education courses," Babbitt explained. "The view now is that students need more practical experience. Rather than offering courses in math, for example, we have to give them courses in the teaching of math. The faculty at Hamilton and Kirkland is not equipped to do this. It's one thing to have a teacher of English and another to have a teacher of teaching English."

'The trend in certification now," he continued," is to involve people in their freshman year in field work experience which makes it pretty incompatible with liberal arts education."

"We had been disturbed all along by the small numbers of students in education and what we perceived as the difficulty in placing people--although our record in placing people has been pretty damn good," Babbitt added.

"We hope to keep the cognate courses, Babbitt said. "Courses like philosophy of education, psychology of education, developmental psychology

Provisions

Approximately six to 12 Kirkland students seek certification in elementary education each year, and there is a slightly larger enrollment for secondary education, according to Hendricks. An average of nine Hamilton students seek teacher certification each year, according to Carovano. However, many students who are not seeking certification do take education courses at both Kirkland and Hamilton. Professor Hunt said that about 100 students enroll in Hamilton's education courses each semester.

If Kirkland finally does decide to eliminate education, the program will continue through the 1977-78 academic year and both Hendricks and Assistant Professor of Education Marvin Kowalewski will be given the option to remain on the faculty for that year, according to Babbitt. After that, two faculty positions will be opened and professors in another discipline (such as science) can be hired.

If the vote in November is to discontinue education, Babbitt said, "We will council sophomores to seek alternatives, such as practice teaching in another institution. We will council freshmen away from education, and will send something to applicants notifying them that this is no longer available."

Hamilton will also make provisions for its education concentrators if the program is eliminated, according to Carovano.

"We have not thought of what provisions we will make because, since no decision has yet been made, we have not reached the point where we have to make provisions,"he said. "Some cooperative arrangement with nearby institutions would be the most likely possibility.

Admissions

Both Carovano and Babbitt said that they did not expect that the absence of and education program would affect the colleges' ability to attract students.

Although prospective Kirkland students do inquire about whether Kirkland offers education certification, according to Babbitt, that interest does not show in the numbers that eventually decide to seek certification. It is becoming "increasingly uncommon" for small liberal arts institutions such as Kirkland to offer education programs, "particularly in New York State," Babbitt said. "It is becoming more and more concentrated in a few state universities."

When asked about her views on the proposal to discontinue education at Kirkland, Hendricks would not comment. She said she was "not entirely clear" on why the administration wanted to change the program and that she had not taken part in any of the decision-making.

"If changes were made,"Hendricks said,"we would have to resubmit the program for approval by the state. If we retained the present program, we would not have to resubmit."

"The program as it is presently constituted is not in trouble with the division or the state," she said.

Years at Hamilton

Speaking of Hamilton's education program, retiring professor Hunt said,"Traditionally Hamilton has been interested in preparing good secondary school teachers so that they could prepare good applicants to Hamilton. The first education course was offered in 1879, 97 years ago. At that time, there were no state schools training teachers."

"So far as I know, everyone who has gone through Hamilton's education program has found a job," Hunt said. "There is still room for good teachers. Hamilton has built up a reputation for training secondary school teachers. We get letters from school boards asking if we could recommend people. There are still opportunities in teaching. You shouldn't overlook opportunities that use teaching skills on other fields, such as business, the foreign market, the army."

"From the beginning, Hamilton has had a one-man department," he explained. "So the cost factor is important. The state would look with disfavor on a one and a half man department."

Although Hunt admitted he would regret it if the program were discontinued, he said,"If the state introduces mandates that are out of reach and too costly, I'd said it's time to get out of it. Education is not the type of thing that, once dropped, you can't pick up again. You have to be realistic. I do think that this is a good time to assess the whold program: the state is making new changes. and I'm leaving."

College Solicits Money For Campaign

Continued from page one

instead of tuition increases, because of the competition between public and private colleges.

"Economic competition is fierce, the gap between public and private education is largely economic, but the quality of private education fills that gap. We can't overcome a sizeable economic gap by quality, and we are clearly approaching that point," said Babbitt. "Even if the student is paying the full cost through tuition and fees, the college still has to pay $1,000 per head," noted Babbitt.

Of the $2.7 million earmarked for buildings, the majority of that sum, $2,325,000, w go toward the building of a multi-purpose facility between List Arts Center and McEwen Hall. This building would house a theater, lobby/gallery, lounge, costume workshop, faculty offices, classrooms, additional work spaces, and a psychology suite. The Life Sciences Laboratory in the Kirner-Johnson building would be updated at a projected cost of $175,000 and athletic facilities, containing tennis courts and a field, would be built at a cost of $200,000.

"These buildings are not an expansion of Kirkland, but rather a completion of the original plans," said Musselman.

The cost of raising the $6.6 million in the first phase would run about $100,000, according to Babbitt. "We believe the campaign budget to be under what most would spend for a campaign of this size. This is in great measure because we have so many volunteers," added Musselman. The college has " more than survived its first decade in a time of great economic stress and is performing its work perhaps better than it has ever done," said Babbitt.

"Big Job"

"We have a big job to do, and because we are small, we are young, we have a small alumni body. We will have to depend on major gifts from trustees and other prople new to the college who we have to get interested in the college, and from foundations," said Alfred R. Stern, chairman, committee for the Campaign for the Second Decade, and a Kirkland Trustee.

"This Board, unlike most boards, is not made up of alumni, and only three alumni can be associated with Hamilton," said Musselman. These people are on the board either because they are interested in womens' education, or for other reasons, and we have to get others interested just as the trustees became interested," explained Musselman.

"The secret is to identify donors, and then get them on the Hill," he added.

"We will go out if state for foundations. This spring and next year trustees will go 'on the road' to the major cities of the midwest, where we are beginning to develop clusters of alumni, parents, and friends of the college," said Babbitt. He mentioned such cities as Philadelphia, Washington,D.C., and Chicago.

Babbitt does not see any problems in conflicting with Hamilton's current capital campaign. "Alot of thought has gone into coordinating the campaigns. We keep in close touch and try and make sure not to get in each other's way," said Babbitt. He also noted that Kirkland's campaign is a ten-year project, whereas Hamilton's spans only four years.

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Intramurals

Intramural Hockey and Basketball rosters are due Friday, Oct. 29 by 4:00 pm in coach Macdonald's office. There will again be two basketball leagues, one for trophy points and one merely for competition. It is *imperative* that team captains indicate which league they wish to compete in. There will be only one hockey league and each team must have a minimum of nine players. Any questions, contact Bruce Farmer (X-7494)

The Intramural Cross Country Meet will be run on Thursday Oct. 28. Participants should meet behind the gym at 4:30. The race will be 2.3 miles and is open to students of both campuses and to faculty members. Those groups wishing to earn trophy points must have at least five(5) members running.

FOOTBALL Playoffs:

Indy 26 DU 7
Psi U 6 DKE 0
Chanpionship- Monday at 4:00

Unbeaten Aquamen (5-0) Get Invitational Berth

By TOM MARIANI

While Buff and Blue football players are creating our longest football winning streak within recent history, another group of Hamilton athletes has managed to compile a season's record of 5-0 and earn an invitation to the 1976 Eastern Small Pool Water Polo Championship.

That's right, the Hamilton College Water Polo Team is undefeated after its 5 game season. Hamilton's victories include two very impressive performances against Syracuse University and a spectacular double overtime victory against Williams College.

The offensive which propelled the Buff and Blue to all these wins is provided principally by Dave Greenhalgh and Phil Hawkins. They've both scored over 15 goals this season, and each has had a performance in which he has scored at least 7 goals in one game.

Greenhalgh's and Hawkins' scoring abilities are not this team's only asset, however. In addition, some very tough, tight defense kept a cap on the opponents' offenses. The standouts of this tough defensive unit are JackWidman, Jim Yow, and Jim Mathews.

Team Organizer Dave Walborn is taking his hard nosed defense and volatile offense to the Eastern Small Pool Water Polo Championship this weekend. According to Walborn, the team will face better competition in a couple of the tournament games than it faced all year. The strongest teams at the tournament will probably be Queens University and Boston College. In the face of this strong competition, Walborn feels that if the Buff and Blue can win at least three games in the round robin tournament, it will be considered a most successful weekend.

If one considers the team's 5-0 slate, their substantial offensive threat, and their good, solid defense, it would appear that Walborn's goal of three more wins can be achieved.

Cont Runners Topple Cortland; Schmeyer Eyes NESCAC Crown

By PHIL KESARIS
and
DAVE CAMERON

The Hamilton Cross-Country team shook off its midseason doldrums on October 9th when they defeated a heavily favored Cortland State squad 27-30. The win raised the season record to 3-1.

Senior Kirby Joss led the Harriers with a first place time of 27:40, which was excellent considering the atrocious weather conditions. The race, which took place on the afternoon of the Bates football game, was run in a pouring rain and biting wind. Senior Jon Schmeyer, who is making a strong comeback after his midseason injuries, along with junior Dave Burgess finished second and third for the team and third and fourth for the race respectively.

Sophomore Dave McGowan and Senior Guido Adelphio both ran well and finished fourth and fifth for Hamilton. Greg Pepe, who never ran a cross country meet until this year, and Jeff Cameron fulfilled their roles as pushers superbly.

The Cortland State meet also previewed what kind of future potential the Hamilton team has. The Continentals had three sophomores and five freshmen running in the race. Freshmen Miles Elbert, Sean Delaney, and Bob Paige have made substantial contributions in many races. Tom Canova and John Mitchell, both freshmen, have gained valuable experience this year. With the continued improvement shown by these runners the future looks very promising for the team.

The post-season prospects for Seniors Jon Schmeyer and Kirby Joss seem very bright at this point. Schmeyer, Hamilton's first cross country All American and last year's second place finisher in the NESCAC race Individuals, hopes to improve on his record in his final season. He has been rated as the "odds on favorite" in the NESCAC race by Coach Eugene Long. At this point it all depends on whether he will be able to round himself into shape in time for the big meets.

Joss should be a good bet to also show well in the post-season competition on the strength of his recent outstanding performances.

The NESCAC meet is this Saturday at Williams and the stat meet is at Colgate, two weeks later.

Green Seasons End

The Kirkland Tennis and Field Hockey squads completed their seasons this past week at Colgate on losing notes and in inclement weather.

The tennis team was attempting to reschedule their latest washout yesterday against Morrisville. As of press time, Coach Comfort Richardson was hopeful that the match could be played here today. The team's defeat at the hands of the Colgate J.V. last Thursday dropped Kirkland's overall record to 3-4.

The netwomen scored victories over Herkimer, LeMoyne and Cazenovia, while losing to Syracuse, Skidmore, MVCC and Colgate. Coach Richardson cited the play of Kacey Constable in singles and the duo of Molly Babbitt and Wendy Wood in doubles action.

Ed Sommer

Kirkland finished its field hockey season on a losing note.

The team improved over last year's mark of 0-4-1.

Meanwhile, the Field Hockey team dropped their final encounter with Colgate to finish at 3-4-1. Alice Trumper paced the team scoring for the year with 5 goals, while Meg Botta, Angela Valenziano and Jane Thurber also contributed to the scoring attack.

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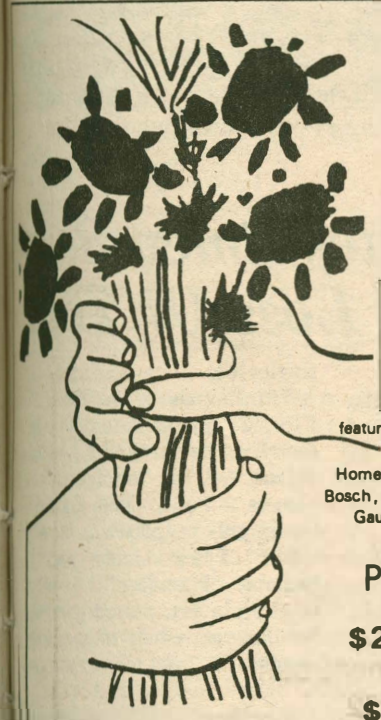

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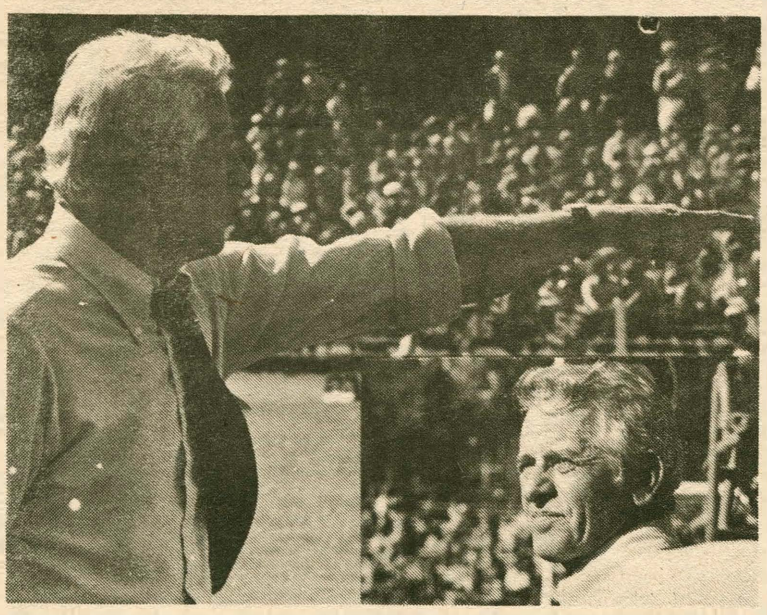

Hamilton coach Don Jones directed wins over Bates and Colby.

Blue Streak At Three

By FRED ACKERSON

And now, the great win streak of 1976.

With an 18-14 triumph at Colby last Saturday and a 7-0 win over Bates at Steuben Field two weekends ago, the Hamilton College football team has put together a 3-1 record and a three-game victory skein.

Continental fans haven't been this ecstatic since 1967, the last year that the Buff and Blue took three in a row.

But neither of the last two wins were stylish.

Photos by Ed Sommer

The triumph over Bates came during the latter stages of a 12-hour downpour that kept the fans at home. Hamilton fullback Mark Annunziata got the only touchdown of the game on a one-yard plunge after Bates punter Tom Szot fumbled the snap from center on his own two midway through the first period. Mike Tamulis added the extra point.

Neither team threatened again.

Hamilton rolled up 60 yards rushing in 48 carries for a lusty 1.2 yard average, and Buff and Blue quarterback Bill Glenn missed on all five aerial attempts through the monsoon. Bates QB Steve Olsen fared better, connecting twice for a ten yards in 16 tries, while the Bates rushers got 90 yards in 62 carries for a 1.5 yard average. Bates gave the game away with four fumbles and two interceptions as the Conts were lucky to escape a scoreless tie against their weakest opponent.

Against Colby, Hamilton's offense came to life as Bill Glenn played his finest game as a Continental signal caller.

Glenn completed 11 of 22 passes for 182 yards, while the Buff and Blue ground attack was smothered again, gaining 24 yards in 41 carriers for .6 yards per thrust.

Glenn found halfback Bill Romaine on a 44-yard touchdown pass with thirty seconds left in the first half, but the extra point failed and Hamilton led 6-0.

Colby struck twice in the third quarter, on a 23-yard pass from halfback Mark Higgins to end Dennis Lundgren and a ten-yard throw to Higgins from quarterback Steve Plomartis. Plomartis kicked both extra points for a 14-6 Colby edge.

Bert Fisher and Jake Cunningham combined to give the Conts a big break halfway through the fourth quarter. Fisher booted a 57-yard punt to the Colby eight, and Cunningham pounced on Colby's fumble at the two on the next play. Three running plays lost a yard, so Glenn fired to wide receiver Dave Pisanelli in the corner of the end zone on fourth down for the score.

The two-point conversion try failed when Glenn was tackled at the one-foot line, and the Conts trailed 14-12.

Glenn and Pisanelli finished the comeback

With just over two minutes on the clock, Glenn moved the Conts from their own eight to the 43 in five plays.

Then Glenn sent Pisanelli on a sideline pattern down the left sideline. Pisanelli beat his defender and scored on the 57-yard play with only 1:35 on the clock. Again the extra point failed, but the Buff and Blue had an 18-14 win and kept the victory streak alive.

"We haven't been able to throw well all year," Hamilton coach Don Jones commented afterward. "But I knew the material was there. The key, I think, was when Colby tried to cover Pisanelli with only one defender. That's extremely difficult to do."

Hamilton is averaging just 157 yards per game on offense, and the Continentals will need a super effort tomorrow at St. Lawrence to keep the streak alive. The Larries drubbed Hamilton 37-13 last year and have rolled up a 5-1 record already this season.

Han's Goals Clinch Clarkson Win; Hobart Hands Booters 1-0 Setback

Ken Han scored twice in the first half as the Continental soccer team battled from behind to defeat previously unbeaten Clarkson last Thursday in Potsdam. The victory upped the team's record to 4-3-1

Han's first goal followed Clarkson's only tally by 30 seconds. His second goal, at 9:22 prevented a good defensive effort from being wasted. Goalie Paul Gauvin contributed 15 saves in the victory.

The Blue booters gained a tie in their previous game here against RIT one week ago Monday. The Continentals lost their 1-0 lead with only: 29 left on the clock by a direct kick. RIT pushed in a go-ahead marker in the first overtime while the Blue tallied in the second half of the overtime.

The team dropped their game with Hobart 1-0 in monsoon-like conditions on October 9.

After a two week layoff, the team returns to action next Thursday in Oswego. They condlude the '76 season the following day here against LeMoyne.

Wide receiver Dave Pisanelli scored two fourth-quarter TDs in the 18-14 triumph at Colby.

Funny You Should Ask...

Pride In The Yankees

By BOB McCORMICK
and
JOHN JOELSON

The authors have been loyal Yankee devotees since the Bombers last played in the World Series in 1964. Last week, "we" had the rare opportunity to see the October classic in 'the House that Ruth built."

The 5000 fans who packed the bleachers at Yankee Stadium Tuesday night came with a single purpose. They wanted to see their Yankees, their pinstriped heros, dismantle and destroy Cincinati's Big Red Machine.

After watching their team choke two days earlier on the Reds' home turf, these dedicated Yankee followers were prepared for what they hoped would be a pivotal World Series game. One brought a four-foot stuffed doll bearing an uncanny resemblance to Pete Rose. Several others carried banners and posters as tokens of their affection. Everyone came with the festering frustrations accumulated over twelve years of failure, and they were hungry for revenge.

Even before Joe DiMaggio tossed out the first ball, the action had started in the bleachers. A mob fight broke out between Yankee fans and a Cincinatti devotee foolhardy enough to declare his allegiance. The dummy Pete Rose dangled from a billboard 500 feet from home plate. The crowd began to chant, "Griffey sucks," in an effort to razz the Cincinnati right fielder. Lovers of our national pastime momentarily ceased their commotion when Robert Merrill began to sing The Star-Spangled Banner.

* * * * *

On the playing field, the Yankees seemed strangely unaffected by the excitement in the stands. The Reds jumped out to an early lead for the third time in as many World Series contests. Once again, the Yankees' brand of baseball was stifled by the urgency of coming from behind to catch the relentless Reds.

And once more, the Bombers failed to get the necessary runs. Every rally was smothered; Yankee baserunners were stranded inning after inning. Their defensive play was weak and erratic.

The Yankees had to struggle through a frighteningly close five-game playoff to capture their 30th American League pennant. But Chris Chambliss' game winning shot may have sparked the last hurrah to be heard in the Bronx, for this year at least.

The Reds are and excellent ball club. Their starting lineup is perhaps the most imposing nine in baseball today. Throughout the entire season, and in their postseason play, they have consistently demonstrated their ability to hustle and to capitalize on small breaks. Still, they are not unbeatable, and a coordinated Yankee effort, like that of the Red Sox a year ago, would have resulted in a closely contested World Series.

* * * * *

Our Yankee loyalties are rooted in the past; Whitey Ford, Roger Maris and Moose Skowron have all hung up their spikes. Every Yankee squad since 1964 has aspired to recapture the magic of the famed pinstripes. Sometimes they threatened; always they failed.

The past twelve years have been long and lean for Yankee fans. Mickey Mantle quit baseball with a bruised ego, and ten men in turn failed to fill his cleated shoes. Roger Repoz, Ross Moschitto, Bobby Cox, Charlie Smith... all gone, and we wish they could be forgotten.

The 1976 Yankees cannot match the team of 15 or 20 earlier in depth, consistency, or experience. Today's team relies on alertness, balance, and co-ordination--less tangible traits than the power and precision of past Yankee winners. The cocksure certainty of earlier Bomber boosters has given way to a more cautious optimism.

The Yanks didn't take the whole cake this year. But their fans have felt the satisfaction of seeing a legend come to life.

Rochester Racketmen Serve Conts Worst Loss Of Year

By TOM BUTTA

The Hamilton Varsity tennis team suffered its worst setbsck of the fall season Thursday, Oct.7, as it was soundly defeated by an excellent University of Rochester squad by the score of 8-1

Hamilton's third double team of Tom Hanshaw and Greg Gorelick got the lone victory for the squad which saw its seasonal winning percentage drop to .500 with two wins and two losses.

Rochester was invincible in singles play, winning all six singles matches in relatively easy fashion, as only two matches were extended to three sets. In the first singles poisiton, Captain Phil Spellane was defeated by a top-class player, Bill Weiss, by the scores of 6-2,6-2, while Tom Griffith managed only three games in a 6-1,6-2 second singles loss.

Third singles player Doug Berlin "found" his game too late in the match as he suffered a rare singles defeat, 6-3,7-6, but fourth singles player Tom Hanshaw was thoroughly outplayed in his 6-2,6-1 loss. Peter Linder and Greg Dennin, Hamilton's final two singles players, played good tennis but lost extremely close three set matches, 6-7,6-4,6-4 and 6-0,2-6,6-3.

Hamilton's third doubles team of Hanshaw and Gorelick prevented a "bagel-job" by notching the squad's only point with a shortened 8-7 pro-set win. Second doubles players Berlin and Dennin performed well but lost a close 10-6 pro-set decision, while Spellane and Griffith never had a chance in a 6-0,6-0 first doubles defeat.